

## Module Information

2022.01, Approved

### Summary Information

Module Code	5912SPSCC
Formal Module Title	Effective Coaching in Paralympic and Disability Sport
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Coleg Cambria

### Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	12
Workshop	8

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	Within this module students will develop knowledge and critical understanding about inclusive practice as it relates to participants with disability. Specifically, students will learn about the diverse ways disability is socially constructed and the barriers disabled population face when accessing sport and physical activity. Importantly, students will learn how to apply inclusive and empowering principles to create a quality environment and deliver practices that meet the needs of participants with disability.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the utility of models of disability in identifying barriers to sport and physical activity and their use in the creation of more inclusive and empowering environments.
MLO2	2	Evaluate the differing ways impairment may alter function and justify the interventions needed the to ensure disabled people are included.
MLO3	3	Apply knowledge of disability to develop, deliver and reflect on coaching practice sessions that are inclusive and empowering.

## Module Content

Outline Syllabus	Knowing disability: Models of disability and impact on coaching practice. Inclusion and empowerment: Socially constructed nature of inclusion and empowerment and the considerations needed to create a high-quality environment. Impairment effect: Understanding the diverse ways having an impairment alters functional capability. Coaching practice: Design and deliver adapted practices to meet the needs of performers.
Module Overview	
Additional Information	CIMSPA aligned.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group narrated presentation	100	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Cath Walker	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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