

## Liverpool John Moores University

Title: Work Based Learning for Professional Practice  
Status: Definitive  
Code: **60001HEAPQ** (118631)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 30      **Total Delivered Hours:** 6  
**Total Learning Hours:** 300      **Private Study:** 294

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Negotiated		100	

<b>Competency</b>	Practice
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### Aims

*To enable Health and Social Care Professionals to utilise work based learning opportunities and experiences to advance personal and professional development.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on one's own role in relation to the selected area of practice development
- 2 Design a work based plan in partnership with an appropriate academic and practice learning facilitators to meet negotiated learning outcomes utilising the current evidence base.
- 3 Impliment the plan and produce appropriate evidence to demonstrate achievement of the negotiated learning contract.
- 4 Critically evaluate the effectiveness of the work based plan in advancing personal and professional development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Negotiated Assessment	1	2	3	4
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Practice

### **Outline Syllabus**

*Negotiation of an individual learning agreement based on specific individual learning and development needs. Generic content will include reflection , evaluation , knowledge development and assessment of academic writing skills.*

### **Learning Activities**

Negotiation of Learning Agreement supported by formal tutorials , academic support and guidance and a range of other activities according to the learning needs of individual students. Learning activities are negotiated but could include: Tutorials , Seminars, Lectures, Practice Learning , Knowledge and Skill Development, Workbooks, Portfolio Development and Action Research.

### **Notes**

Contact hours will consist of a minimum of 6 hours of tuorials and 114 hours of negotiated learning activities.