

Liverpool John Moores University

Title: CHILD NURSING PRACTICE 2 - LONG TERM
Status: Definitive
Code: **6000BACHN** (100414)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 92
Total Learning Hours: 120
Private Study: 28

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	66
Seminar	5
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 words-Prepare a discharge /transfer plan supported by an analysis of current literature, for a child and family whom you have nursed as a long term patient in any care setting	100	

Competency	Practice
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Aims

To develop an enhanced understanding of the child coping with longer term conditions across a variety of settings. To further the students ability to work together in partnership with families and other agencies to provide coordinated care for the child. Formative - e learning package re blood transfusion

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the theories, concepts and principles of paediatric care to the sick child across a range of settings
- 2 Demonstrate the ability to apply knowledge of the normal and abnormal physiological, psychological and social welfare of the child within a range of settings
- 3 Analyse the involvement of the family in the planning and implementation of care for the child within the care packages set up for the long term needs of children
- 4 Analyse specific factors which have led to the development of mental or physical needs in the children for whom they are caring
- 5 Critically review a range of mental health and special needs difficulties affecting children
- 6 Critically analyse the roles of staff working within the multi disciplinary child protection team
- 7 Demonstrates the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6
Practice		2	3			7

Outline Syllabus

Anatomy and physiology of a range of disorders requiring long term interventions. Care of the long term ventilated child. Transition between hospital and home. Adolescent issues and problems with transition to adult services. Discharge planning. Parents perspectives of caring for children with disabilities. Breaking challenging news. Communication with the multi agency team. Palliative care pathway. Mental health issues - eating disorders, CAMHS, nurses role in mental health services. Child Protection issues - childrens involvement in decision making. Listening to the child. The safeguarding system.

Learning Activities

Lectures. Seminars. E learning package. Blackboard. Discussion groups. 66 hours clinical practice are included

Notes

This is a theory practice module and practice must be passed in order to complete the module. The module is designed to examine the differences in caring for children with longer term needs. It encourages the student to view caring for the child and family in a range of settings and examine the interaction between members of the various agency who support the child and family. Students must also evidence completion of Formative Blood Transfusiion Training Package whilst in practice.