

Liverpool John Moores University

Title: MENTORSHIP IN HEALTH CARE PRACTICE
Status: Definitive
Code: **6000CSPQH** (111930)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Barrett	Y
Pat Clarke	
Susan Hopkins	
Menna Harland	

Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 150.00
Total Learning Hours: 150 **Private Study:** 0

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	150.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	3000 word portfolio which demonstrates critical analysis of work-based mentoring activities, facilitation of learning and assessing skills and evidence of practice learning outcome achievement. Minimum pass mark: 40%	100.0	

Aims

1. To enable practitioners working in a range of different work settings to develop their approach to supporting and assessing learning in practice.
2. To enable practitioners to apply best evidence in practice to promote the development of self and others.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and reflect upon effective working relationships with learners based on mutual trust and respect in an inter-professional environment.
- 2 Critically analyse appropriate learning opportunities and evaluate methods and approaches selected to enable learners to learn through practice.
- 3 Apply appropriate methods and approaches to assessment of learners in practice and critically analyse their effectiveness.
- 4 Critically explore their role as an accountable practitioner in the context of learner development and public protection.
- 5 Critically analyse their contribution to the creation of a successful learning environment utilising evidence-based practice.
- 6 Critically examine their ability to demonstrate effective leadership skills within the context of planning learning experiences.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6
-----------	---	---	---	---	---	---

Outline Syllabus

Mentorship, facilitation and learner support. Communication methods and working relationships with learners and professional colleagues. Equality, diversity and disability. Learning theories and Styles. Teaching strategies. Principles of assessment and accountability. The clinical learning environment. Leadership in relation to learners. Sign-off mentor preparation

Learning Activities

Virtual Learning Environment (VLE) engagement with learning materials.
 Clinical practice learning.
 Log book maintenance.
 On-line reflective discussions.
 5 days protected work-based learning
 Work-based learning activities of equivalence of 7 hours per week

References

Course Material	Book
-----------------	------

Author	WELSH I & SWANN C,
Publishing Year	2002
Title	Partners in Learning
Subtitle	a guide to teaching & assessing in nursing practice
Edition	
Publisher	Radcliffe Medical Press
ISBN	

Course Material	Book
Author	BAYLEY, H., CHAMBERS, R. & DONOVAN, C
Publishing Year	2004
Title	The Good Mentoring Toolkit for Healthcare
Subtitle	
Edition	
Publisher	Radcliffe Medical
ISBN	

Course Material	Book
Author	CLARIDGE, M. & LEWIS, T
Publishing Year	2005
Title	Coaching for effective learning: a practical guide for teachers in health and social care
Subtitle	
Edition	
Publisher	Radcliffe
ISBN	

Course Material	Book
Author	FOSTER-TURNER, J
Publishing Year	2005
Title	Coaching and mentoring in health and social care
Subtitle	
Edition	
Publisher	Radcliffe
ISBN	

Course Material	Book
Author	FRY, H., KETTERIDGE, S. & MARSHALL, S
Publishing Year	2003
Title	A handbook for teaching and learning in higher education: enhancing academic practice
Subtitle	
Edition	
Publisher	Kogan Page
ISBN	

Course Material	Book
------------------------	------

Author	GLEN, S. & PARKER, P. (Eds)
Publishing Year	2003
Title	Supporting Learning in Nursing Practice; a guide for practitioners
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	MOHANNA, K., WALL, D. & CHAMBERS, R
Publishing Year	2004
Title	Teaching Made Easy: a manual for health professionals
Subtitle	
Edition	2nd
Publisher	Radcliffe
ISBN	

Course Material	Book
Author	ROSE, M. & BEST, D
Publishing Year	2005
Title	Transforming practice through clinical education, professional supervision, and mentoring
Subtitle	
Edition	
Publisher	Elsevier Churchill Livingstone
ISBN	

Course Material	Book
Author	STUART, C.C
Publishing Year	2006
Title	Assessment, Supervision and Support in Clinical Practice,
Subtitle	
Edition	2nd
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	WIGENS, L.
Publishing Year	2006
Title) Expanding Nursing and Health Care Practice: Optimising Learning through Practice
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Notes

This module will enable students to explore how to facilitate life long learning in others by developing their teaching, assessing and mentoring skills. Work based learning is the method used to help students achieve the module outcomes.

In order to be successful, students must pass all practice outcomes in the Clinical Assessment Portfolio. All aspects of the theoretical portfolio must also be attempted, including the essay.