# **Liverpool** John Moores University

Title: ENHANCING CLINICAL QUALITY THROUGH

**COMPETENCY BASED LEARNING** 

Status: Definitive

Code: **6000CTPQHC** (106792)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Drakeley	Y

Academic Credit Total

Level: FHEQ6 Value: 5.00 Delivered 50.00

Hours:

Total Private
Learning 50 Study: 0

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Online	43.000
Tutorial	1.000
Workshop	2.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	A critical reflection analysis of their role and the development of an action plan	100.0	

#### **Aims**

This module will introduce students to the principles of competency based learning and assessment within the context of enhancing clinical quality

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically reflect on their learning needs related to KSF post profile and related clinical quality issues
- 2 Create a personal development plan that reflects both knowledge and skills gaps related to KSF and Skills for Health National Workforce Competencies

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1000 words 1 2

# **Outline Syllabus**

Personal develop planning and review Reflective Action Planning Clinical Quality KSF NoS Principle of competence based learning PDP and portfolio development

# **Learning Activities**

Lectures, Workshops, Tripartite tutorial.

There will be an emphasis on critical reflection of learning needs and the development of a competency based personal development plan.

#### References

Course Material	Book
Author	Cottrell, S.,
Publishing Year	2003
Title	The Study Skills Handbook
Subtitle	
Edition	
Publisher	Bassingstoke
ISBN	9780230573055

Course Material	Book
Author	Northedge, A.
Publishing Year	2005
Title	The Good Study Guide
Subtitle	
Edition	

Publisher	Open University Press
ISBN	0749259744

#### **Notes**

Other in learning activities is work based learning activities.

This module is a pre-requisute for the other modules in the programme,unless portfolio completed and reviewed by module leaders