

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **6000ENVCPH** (121574)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Conan Leavey	Y
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Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 58

Total Learning Hours: 400
Private Study: 342

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Tutorial	10
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	ASS1	Empirical or Literature dissertation (10000 words)	90	
Presentation	ASS2	15 minute Interim report submitted via annotated / narrated power point slides.	10	

Aims

This module aims to engage students in student-negotiated academic activity, requiring creativity, self-motivation and the ability to draw on the knowledge and skills developed in other modules.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify an environmental health issue in negotiation with a supervisor and present a rationale for the study.
- 2 Design, justify and implement a suitable methodology.
- 3 Locate and utilise relevant sources of information appropriate to the topic under study.
- 4 Analyse and interpret the data to increase our understanding of the topic under study.
- 5 Reflect on the process of doing the study and discuss its limitations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

10,000 word dissertation	1	2	3	4	5
15 min Interim Report	1	2	3	4	

Outline Syllabus

Introducing the dissertation
Writing aims and outcomes
Thinking through ethical issues
Using secondary sources
Choosing and justifying a methodology
Data analysis
Writing your dissertation

Learning Activities

Dissertation workshops, lectures, tutorials, drop-ins
Minimum 10 hours supervision

Notes

The dissertation permits students to engage in a major project of their choice. It supports students while they investigate a specific environmental health issue, or set of issues, through individual study, using either the literature and relevant secondary sources, or empirical methods.