

Dissertation Individual study

Module Information

2022.01, Approved

Summary Information

Module Code	6000HEAL
Formal Module Title	Dissertation Individual study
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	2
Seminar	3
Tutorial	7

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable students to develop the skills necessary to plan and execute a systematic review.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Identify research problems using material from a range of sources.
MLO2	2	Critically analyse the implications of key research methods for investigating practice-related problems.
MLO3	3	Critically evaluate the implications of research findings and identify strategies for potential change in practice.

Module Content

Outline Syllabus	Group tutorials: searching for literature; reviewing literature; systematic reviews; individual tutorials: as negotiated with the student.
Module Overview	The aim of the module is to enable you to develop the skills necessary to plan and execute a systematic review.
Additional Information	This module allows the registered nurse to demonstrate research knowledge and critical analysis skills through the preparation of a dissertation on a topic relevant to their professional practice. The students are directed by the module lead and their profession specific advisor from the team.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	Individual Study	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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