Liverpool John Moores University

Title: Work Related Learning and Professional Development

Status: Definitive

Code: **6000HEAPQ** (118630)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Υ
Linda Barton	
Susan Martin	

Academic Credit Total

Level: FHEQ6 Value: 15 Delivered 30

Hours:

Total Private

Learning 150 Study: 120

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Off Site	15	
Tutorial	15	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	negotiated	Individual negotiated assessment appropriate to learning agreement. This could include essay, portfolio, practice, presentation and report. The coursework submitted will be equivalent to 2000 words assignment plus supporting evidence	100	

Aims

To enable Health and Social Care Professionals to advance theoretical understanding which is relevant to own area of Practice to facilitate personal and professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive knowledge base in a negotiated area of work
- 2 Critically analyse and apply the evidence base underpinning the negotiated area of practice
- 3 Critically review their own performance and consider issues for ongoing personal and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

negotiated assessment 1 2 3

Outline Syllabus

Negotiation of an individual learning agreement based on specific individual learning and development needs. Generic content will include reflection, evaluation, knowledge development and assessment of academic writing skills.

Learning Activities

Negotiation of Learning Agreement supported by formal tutorials, academic support and guidance and a range of other activities according to the learning needs of individual students

Learning activities are negotiated but could include: Tutorials, Seminars, Lectures, Practice Learning, Knowledge and Skill Development, Workbooks, Portfolio Development and Action Research.

Notes

Contact hours will consist of a minimum of 6 hours of tutorials and 54 hours of negotiated learning activities

Further indicative readings will be provided by pathway leaders/academic facilitators.