

Liverpool John Moores University

Title: Promoting Public Health
Status: Definitive
Code: **6000INMNRS** (118931)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 55.00
Total Learning Hours: 240 **Private Study:** 185

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	45.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A structured report looking at the links between a public health issue, health inequalities and public health nursing practice	100.0	

Aims

To develop a critical understanding of the role and impact of comparative public health policy & practice in the delivery of population focused nursing and health care.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify the determinants of health
- LO2 Examine the influence of public health policy & practice on health & social inequalities.
- LO3 Analyse the public health role of the nurse within an international context
- LO4 Evaluate the application and impact of population approaches in promoting the public's health.
- LO5 Examine the relevance of health promotion theories in public health practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Structured Report	LO	LO	LO	LO	LO
	1	3	4	5	2

Outline Syllabus

*Understandings and meanings about Public Health
Determinants of health and health and social inequality*

*Public Health Nursing theory and practice
The theory and practice underpinning the promotion of health
Participation, engagement, partnership working, negotiation, advocacy,
Individual versus population needs.
Global public health policies, organisations and movements including WHO, Ottawa Charter, Declaration of Alma Ata
Epidemiology – including approaches to measuring and evaluating health and meeting health needs
Evidencing public health theory and practice
English for public health purposes*

Learning Activities

Interactive lectures; group work and discussion; group presentations

References

Course Material	Book
Author	Adams, L., Amos, M. and Munro, J.
Publishing Year	2002
Title	Promoting Health
Subtitle	Politics and Practice
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Beaglehole, R. and Bonita, R.
Publishing Year	2009
Title	Global Public Health
Subtitle	A New Era
Edition	2nd ed
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Birn, A. E., Pillay, Y. and Holtz, T. H.
Publishing Year	2009
Title	Textbook of International Health
Subtitle	Global Health in a Dynamic World
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Davies, M.
Publishing Year	2005
Title	Health Promotion Theory
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Donaldson, L.J. and Scally, G.
Publishing Year	2009
Title	Donaldson's Essential Public Health
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Gray, A. and Payne, P.
Publishing Year	2001
Title	World health and disease
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
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Author	Griffiths, S. and Hunter, D.J.
Publishing Year	1999
Title	Perspectives in public health
Subtitle	
Edition	
Publisher	Radcliffe Medical Press
ISBN	

Course Material	Book
Author	Naidoo, J. and Wills, J.
Publishing Year	2009
Title	Foundations for Health Promotion (Public Health & Health Promotion)
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Walley, J., Wright, J. and Hubley, J.
Publishing Year	2001
Title	Public Health
Subtitle	An action guide to improving health in developing countries
Edition	
Publisher	Oxford University Press
ISBN	

Notes

This module seeks to link the theory and practice of public health and the promotion of health within a global context. Students will be encouraged to draw on their own experiences of public health and compare and contrast these with approaches to public health and health promotion across the world.