

Summary Information

Module Code	6000LANDCJ
Formal Module Title	Land Law
Owning School	Law
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Law

Learning Methods

Learning Method Type	Hours
Lecture	24
Seminar	12
Tutorial	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	<p>To facilitate students to develop a critical understanding of the core concepts underpinning Land Law.</p> <p>To allow students to be able to apply the core principles of Land Law to a range of problem, essay, and multiple choice questions.</p>
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	To have an advanced understanding of the key difference between ownership and possession and how this difference influences all areas of Land Law.
MLO2	2	Critically evaluate the differences between Registered and Unregistered Land both in terms of bureaucratic operation and conceptual impact upon the operation and development of Land Law.
MLO3	3	To be able to distinguish between complex property relationships and the rights and duties they can create both between the parties and with third parties.
MLO4	4	To be able to apply the law relating to real property both practically and to offer a critical evaluation of it.

Module Content

Outline Syllabus	Nature of Land. Co-ownership and Trusts. Proprietary Rights. Landlord and tenant. Covenants.
Module Overview	This module considers estates and interests in land and other contemporary issues in land.
Additional Information	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Exam	100	2.5	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Fleur Lawrence	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------