

Liverpool John Moores University

Title: EDUCATION LAW
Status: Definitive
Code: **6000LAWPL** (108039)
Version Start Date: 01-08-2020

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Gary Wilson	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 27
Total Learning Hours: 240
Private Study: 213

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Tutorial	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework - 3,000 word essay	50	
Exam	AS2	Exam	50	2

Aims

*To introduce students to the main rules and principles of Education Law.
To provide students with an understanding of the main controversies which arise in Education Law and Policy.
To enable students to appreciate the political, social and economic context within which Education Law and Policy is created.*

Learning Outcomes

After completing the module the student should be able to:

- 1 critically evaluate the political, social, economic and philosophical context within which education law and policy is formed
- 2 critically evaluate and apply the main rules and principles of education law
- 3 effectively advise on hypothetical scenarios raising issues of education law and policy
- 4 undertake independent research on controversial issues within education law and policy

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Problem Exercise	2	3	4
2 hour exam	1	2	

Outline Syllabus

The Historical Development of Education Law and Policy
The Wider Context of Education Law and Policy
The Right to Education
School Governance and Organisation
School Admissions
School Discipline
Special Educational Needs
The School Curriculum
Quality of Educational Provision
Complaints Mechanisms
Selected Issues in Higher Education

Learning Activities

10 lectures and 5 student led seminars.

Notes

Education has been one of the most controversial areas of policy under successive governments for many years. In this module students will have the opportunity to advise the headteacher and governors of a state school on issues affecting the school. They will also sit an unseen examination.