

Liverpool John Moores University

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Title: Examination of the Newborn
Status: Definitive
Code: **6000MW** (124268)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Michelle Beacock	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25
Online	4
Tutorial	1
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3500 word essay in total comprising of a critical reflection on the examination of a normal baby and a baby with a dysmorphic feature.	100	

Competency	Practice
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Aims

This module aims to equip the student to be proficient in examining the neonate to the NIPE standards.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the health status of the neonate.
- 2 Confirm normality of the neonate and refer any abnormalities appropriately using NIPE guidelines.
- 3 Undertake examination of the newborn demonstrating professional responsibility and accountability for the validation of normality.
- 4 Critically analyse the evidence pertaining to the examination of the newborn relating to a normal presentation and a dysmorphic presentation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	4	
Practice	1	2	3

Outline Syllabus

Health promotion strategies, family centred care, neonatal physical examination (NIPE), neonatal screening, dysmorphia, applied NIPE standards, jaundice, NSC standards, primary and secondary care, maternal influences on neonatal health.

Learning Activities

Lectures, workshops, discussions, reflection, on-line learning.

Students will be formatively assessed throughout this module and specifically by: peer assessment of an examination of a baby using manikins, to the NIPE standards.

Notes

The completion of this module will provide the student with skills to examine the neonate in line with NIPE standards.

In order to be successful, students must pass and submit their clinical assessment document associated with the practice element of this module, as well as the theoretical component. The clinical assessment profile will assess the clinical learning outcomes.

The module will enable the student midwife to develop the skills, expertise and knowledge in order to become professionally competent in the examination and assessment of the newborn, thus enhancing their role and facilitating the provision of holistic care for the woman, baby and family.

This module is comprised of 2 components which must both be successfully achieved to pass the module. This is an assignment with a pass mark of 40%, and a clinical assessment portfolio which is a pass/fail only.