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Title: EXTENDING PRIMARY ENGLISH
Status: Definitive but changes made
Code: **6000PRIM** (103734)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y

Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	2
Seminar	4
Workshop	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3000 words)	100	

Aims

This module aims to extend students' understanding of the teaching and assessment of English, Language and Literacy in the primary classroom in preparation for their final school experience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the extent to which research in English education informs practice in the primary classroom.
- 2 Critically reflect upon what constitutes effective strategies for the learning and teaching of English.
- 3 Critically analyse the transference of theory to practice in the planning, teaching and assessing of English across the primary phase

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

Research and the effective teaching of language and literacy
Assessing and supporting children's reading and writing
Drama, reading and writing
Critical evaluation of resources for literacy
Contemporary issues in English Education
Approaches to the teaching of writing
Planning for holistic literacy

Learning Activities

The module will be taught through a combination of lectures, group work, workshops and seminars. Sessions will focus upon the trainee's developing practice, including the relevant theory and research which underpins it. The module will encourage participative and applied approaches to learning.

Notes

The module will encourage participative and applied approaches to learning.