

Liverpool John Moores University

Title: CONTINUING PERSONAL DEVELOPMENT AND LEARNING
Status: Definitive
Code: **6000SCPQH** (106975)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ6
Credit Value: 20.00
Total Delivered Hours: 35.00
Total Learning Hours: 200
Private Study: 165

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	28.000
Seminar	4.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Reflective essay, report or portfolio. Format agreed with module leader (3,500-4,000 words or equivalent)	100.0	

Aims

The module aims to provide students with the opportunity to articulate and reflect upon their learning whilst attending a individual menu of short courses , study days , conferences , and practice -based experience (with a minimum requirement of 28 hours). It will offer them the opportunity to gain formal accreditation by analysing the ways in which this learning contributes to their continuing personal development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate theoretical understanding and recognition of the process of experiential learning.
- 2 Articulate in a coherent and appropriate academic style the knowledge and understanding gained through attendance at an individually selected menu of short courses, conferences and study days.
- 3 Reflect upon and critically analyse their learning experiences recognising how theoretical teaching and experiential learning experiences may lead to personal growth and development.
- 4 Critically analyse theoretical approaches towards learning and their contribution to understanding of real world phenomena
- 5 Evaluate the impact of their own continuing learning and development on enhancing practice or developments in a work-based context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 words or equivalent 1 2 3 4 5

Outline Syllabus

Varies according to individual menu of learning opportunities chosen by the student. Will also include theoretical approaches to learning; critical reflecting on learning and experience; Study Skills

Learning Activities

Individual menu of short courses , study days or conferences, minimum duration 28 hours.

Individual tutorials and relevant seminars.

References

Course Material	Book
Author	Cottrell, S.
Publishing Year	1999
Title	The Study Skills Handbook'
Subtitle	
Edition	
Publisher	Palgrave
ISBN	0333751892

Course Material	Book
Author	Mason , J.A.
Publishing Year	2004
Title	'A Handbook of Reflective and Experiential Learning :Theory and Practice'
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	0415335167

Course Material	Book
Author	Collins, J.
Publishing Year	2001
Title	'Understanding Learning :Influences and Outcomes'
Subtitle	
Edition	
Publisher	Paul Chapman/ O.U.Press
ISBN	

Course Material	Book
Author	Schunk,D.A. and Zimmerman , B.J.
Publishing Year	1998
Title	Self-regulated Learning :from Teaching to Self-Reflective Practice'
Subtitle	
Edition	
Publisher	Guilford Press
ISBN	1572303069

Course Material	Book
Author	Harrison, R.
Publishing Year	2002
Title	'Supporting Lifelong Learning :Vol 1 ; Perspectives on Learning
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	0415259274

Notes

This module forms a discrete CPD which enables students who have attended a number of short courses , study days and conferences at LJMU to gain accreditation by articulating , reflecting upon and critically analysing ways in which their learning contributes to their continuing personal development.

NB Students are required to undertake a minimum of 28 hours of professional development in order to complete this module