

Liverpool John Moores University

Title: Dissertation Individual study
 Status: Definitive
 Code: **6000SLTN** (126289)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Julie Connolly	Y

Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 12
Total Learning Hours: 300 **Private Study:** 288

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	2
Seminar	3
Tutorial	7

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	An 8000 word dissertation will take the form of a systematic review of research literature in a chosen field of practice which should form a connection to their profession.	100	

Aims

To enable students to develop the skills necessary to plan and execute a systematic review.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify research problems using material from a range of sources.
- 2 Critically analyse the implications of key research methods for investigating practice-related problems.
- 3 Critically evaluate the implications of research findings and identify strategies for potential change in practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual Study	1	2	3
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Outline Syllabus

Group tutorials: searching for literature; reviewing literature; systematic reviews;
Individual tutorials: as negotiated with the student.

Learning Activities

Group tutorials, followed by up to 3 individual tutorials.

Notes

This module allows health and social care practitioners and health care managers to demonstrate their research knowledge and critical analysis skills through the preparation of a dissertation on a topic relevant to their practice.

The systematic review will be related to the profession of each student. The students are directed by the module lead and their profession specific advisor from the team.