

Liverpool John Moores University

Title: APPLIED SPORTS PSYCHOLOGY PROJECT
Status: Definitive
Code: **6000SPOPSY** (118956)
Version Start Date: 01-08-2011

Owning School/Faculty: Sports Sciences
Teaching School/Faculty: Sports Sciences

Team	Leader
David Harriss	Y

Academic Level: FHEQ6
Credit Value: 36.00
Total Delivered Hours: 12.00
Total Learning Hours: 360
Private Study: 348

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Research proposal (1000 words approx)	10.0	
Dissertation	AS2	Written project (8000-9000 words)	80.0	
Essay	AS3	Supervisor's mark for quality of research process engaged by student in the academic year	10.0	

Aims

This module aims to critically extend the students understanding and deployment of the research process through the production of a reserach proposal followed by an independant piece of Sports Psychology research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Justify the scientific literature and methods that underpin a research project.
- 2 Critically review and integrate scientific material in a specific and independently researched area of Sports Psychology.
- 3 Critically reflect on the process of conducting empirical Applied Sport Psychology research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1
CW	2 3
CW	3

Outline Syllabus

Students are required to submit a written research proposal at the start of semester 1 (the requirements for the research proposal are introduced in the level 2 research methods module). A session will also be held in week 1 of teaching to discuss the major project requirements. Once the research proposal has been passed, tutorials are then arranged throughout the year by the student with their project supervisor to engage ongoing discussion and feedback on relevant features of the research process and to monitor research progress.

Learning Activities

Students should meet regularly with their designated major project supervisor to engage tutorial support. Students should also attend any research methods seminars and/or practical demonstrations that are organised for relevancy to their chosen project.

References

Course Material	Book
Author	Thomas, J.R. and Nelson, J.K.
Publishing Year	2005
Title	Research Methods in Physical Activity
Subtitle	
Edition	5th

Publisher	Human Kinetics
ISBN	0-87322-211-1

Course Material	Book
Author	Alison, B., O'Sullivan, T., Owen, A et al
Publishing Year	1996
Title	Research Skills for Students
Subtitle	
Edition	1st
Publisher	Page
ISBN	0-83225-475-3

Course Material	Book
Author	Field, A.
Publishing Year	2000
Title	Discovering Statistics using SPSS for Windows
Subtitle	
Edition	1st
Publisher	Sage
ISBN	0761957553

Course Material	Book
Author	Silverman, D.
Publishing Year	2000
Title	Doing Qualitative Research
Subtitle	
Edition	1st
Publisher	Sage
ISBN	0-79631-244-4

Course Material	Book
Author	Gratton, C. and Jones, I.
Publishing Year	2004
Title	Research Methods for Sports Studies
Subtitle	
Edition	1st
Publisher	Routledge
ISBN	0-415-26878-8

Course Material	Book
Author	Forshaw, M.
Publishing Year	2004
Title	Your undergraduate psychology project: A BPS guide.
Subtitle	
Edition	1st
Publisher	BPS/Blackwell
ISBN	

Notes

Through an independent piece of quantitative and/or qualitative research, the student will gain a critical appreciation of the research process within their specific sports psychology discipline of study. Tutorial support from the project supervisor will facilitate critical exchange about the research process. The supervisor's mark will reflect the student's skills in the management of the research process.