# **Liverpool** John Moores University

Title: RESEARCH METHODS

Status: Definitive

Code: **6000TEF** (119529)

Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

Team	Leader
Martin Selby	Υ

Academic Credit Total

Level: FHEQ6 Value: 12 Delivered 24

Hours:

Total Private

Learning 120 Study: 96

Hours:

**Delivery Options** 

Course typically offered: Summer

Component	Contact Hours	
Lecture	12	
Workshop	12	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 Word Essay	100	

#### Aims

To critically avaluate the ways in which the analysis of secondary sources and the production and interpretation of primary data may illuminate potential topics of research within tourism, leisure & hospitality

To analyse the nature and relative merits of quantitative and qualitative methodology

To critically evaluate a range of research methods with regard to their application

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate quantitative and qualitative methodology
- 2 Critically evaluate a range of social scientific research methods relating to both primary and secondary sources, and discuss their strengths and weaknesses
- 3 Demonstrate a critical understanding of ethical issues associated with a range of social scientific methods
- Discuss the ways in which a range of social scientific research methods might be applied to the investigation of topics related to the field of study

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 word essay 1 2 3 4

# **Outline Syllabus**

The distinction between primary and secondary research will be explained; Quantitative and qualitative methodology will be explained and contrasted with reference to positivist and anti-positivist (interpretivist) approaches to research; A range of primary and secondary sources will be identified and a number of research methods (including participant observation, interviews, questionnaires and analysis of official statistics will be analysed; Issues concerning validity, reliability and ethics will be examined, and strengths and weaknesses of specific research methods will be identified and discussed; A range of representative and non-representative sampling methods will be identified and explained; Examples of methodological pluralism will be considered and assessed; The applicability of a range of social scientific methods to topics within the field of study will be explored.

### **Learning Activities**

Lectures and workshops.

#### **Notes**

Students will be introduced to a range of quantitative and qualitative methods relating to primary and secondary sources of data. These methods will be explained and evaluated and their applicability to topics within the field of study will be explored.