

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **6000UG** (101871)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Matthew Tucker	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 36.00
Total Learning Hours: 240
Private Study: 204

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	36.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	1 Bound Project Report (maximum words see module handbook)	100.0	

Aims

- (a) To enable students to undertake a substantial piece of individual student led work so as to develop their expertise in a selected area of study and gain an appreciation of the necessary research and time management skills.
- (b) To develop research and investigative abilities together with problem solving skills and organisational skills in devising and managing their own research project work.
- (c) To enable students to demonstrate a knowledge and critical assessment of the literature in a subject area as well as skills in the presentation and communication of research results.

(d) To prepare students for further research at a higher level.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan and execute a programme of work within the given time scale.
- 2 Identify objectives that can be achieved with the available resources and propose an appropriate research design for their resolution.
- 3 Undertake a literature research in order to acquire necessary background knowledge then critically analyse it so as to address the specific project objectives.
- 4 Collect, analyse and interpret qualitative and quantitative data appropriate to the research design adopted.
- 5 Draw conclusions about the study which show an awareness of the limitations of the work.
- 6 Present reasoned and logical arguments within a written document which is well structured and concisely presented and defend such a document orally upon request.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4	5	6
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Outline Syllabus

Students will be encouraged to develop practical skills in the solution of problems related to the demonstration of their understanding of the research process in terms of philosophical approach, research design, data collection and analysis, conclusions and any limitations together with skills of presentation and communication.

Learning Activities

Students will be encouraged to develop practical skills in the solution of problems relating to the demonstration of their understanding of the research process in terms of research design, data collection and analysis, conclusions and any limitations, together with skills of presentation and communication.

References

Course Material	Book
Author	Holt G
Publishing Year	1998
Title	A Guide to Successful Dissertation Study for Students of the Built Environment

Subtitle	
Edition	2nd
Publisher	
ISBN	

Course Material	Book
Author	Hampson L
Publishing Year	1994
Title	How's Your Dissertation Going
Subtitle	Innovation in Higher Education Series
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Nudestam E
Publishing Year	1992
Title	Surviving Your Dissertation
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Naoum S
Publishing Year	1998
Title	Dissertation Research and Writing for Construction Students
Subtitle	
Edition	
Publisher	Butterworth
ISBN	

Course Material	Book
Author	Dissertation Handbook
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	Built Environment
ISBN	

Notes

The dissertation is undertaken on an individual basis by a student who wishes to carry out an in depth study so as to develop practical skills in the execution of a

research project. Such a study would involve the adoption of either qualitative or a quantitative approach. The work would be original for the student and integrate with previously published academic studies.