Liverpool John Moores University

Title:	MANAGEMENT AND LEADERSHIP IN YOUTH AND COMMUNITY WORK
Status:	Definitive
Code:	**6000YCBAP** (106995)
Version Start Date:	01-08-2014

| Owning School/Faculty: | Nursing and Allied Health |
| Teaching School/Faculty: | Nursing and Allied Health |

Team	emplid	Leader
Paul Jones		Y

| **Academic Level:** | FHEQ6 | **Credit Value:** | 24.00 | **Total Delivered Hours:** | 24.00 |
| **Total Learning Hours:** | 240 | **Private Study:** | 216 | | |

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Online	5.000
Seminar	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Oral presentation - 20 minute individual presentation to peers (15mins. + 5 mins. questions)	30.0	
Essay	AS2	Coursework - 3000 word essay	70.0	

Aims

This module aims to provide the students with the opportunity to examine aspects of leadership and management to enable them to become competent Managers within either the voluntary or statutory sectors of the children and young people's workforce.

Learning Outcomes

After completing the module the student should be able to:

1. Critically review theoretical approaches in the management of organisations and evaluate their usefulness in youth and community (or similar) settings.
2. Develop a critical understanding of theoretical approaches to the management of change.
3. Research and critique change intervention strategies according to the context, problem and change objectives.
4. Critically examine different forms of leadership style.
5. Compare and contrast leadership styles and then critically analyse their effect upon an organisation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRES   1   3

ESSAY   1   2   3   4   5

Outline Syllabus

Management theory, organisation and bureaucracy
Resource management
Strategic management
Change management
Leadership theory and approaches
Leadership and power
Leadership within partnership and interagency work

Learning Activities

Lectures, seminars and group discussions, practical exercises using case studies and independent reading.

References

Course Material	Book
Author	Adair, J. E.
Publishing Year	2006
Title	Effective leadership development.
Subtitle	
Edition	
Publisher	London: CIPD

ISBN	

Course Material	Book
Author	ACAS
Publishing Year	2003
Title	Effective organisations: the people factor. ACAS online publications service.
Subtitle	www.acas.org/uk/publications
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Grint, K.
Publishing Year	1997
Title	Leadership limits and possibilities.
Subtitle	
Edition	
Publisher	London: Palgrave
ISBN	

Course Material	Book
Author	Harrison, R., Benjamin, C., Curran, S., and Hunter, R.
Publishing Year	2007
Title	Leading work with young people.
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Mintzberg, H., Ahlstrand, B., and Lampel, J.
Publishing Year	1998
Title	Strategy safari, The complete guide through the wilds of strategic management.
Subtitle	
Edition	
Publisher	London: Prentice-Hall
ISBN	

Course Material	Book
Author	Stacey, R.D.
Publishing Year	2002
Title	Strategic management and organisational dynamics: the challenges of complexity.
Subtitle	
Edition	(4th ed.)

Publisher	London: Financial Times Management
ISBN	

Course Material	Book
Author	Western, S.
Publishing Year	2008
Title	Leadership: a critical text.
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Notes

The module is mapped to the achievement of WoW Graduate Skills:

Assessed components:
C1, C2, C3, C4, F1, F2, F3 and F4

The individual presentation to peers will examine a management issue experienced/observed by the student which will include recommendations for change. The presentation will be for 15 mins. with a further 5 mins. for questions from the peer group.

For the written essay there will be a choice of essay titles and case studies provided if the student has no management or leadership experience.

All marking criteria will be included in the module handbook.