

## Module Information

2022.01, Approved

### Summary Information

Module Code	6001APRNCH
Formal Module Title	Consolidating your Child Health Nursing Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	Pass/Not Pass

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Lecture	11
Practical	25
Tutorial	5

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	Aims This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Safely achieve all the practice based learning competences required by point of registration
MLO2	2	Demonstrate safe medicines management and drug calculations in child and family practice

**Module Content**

Outline Syllabus	Advanced Resuscitation techniques, Airway Safety and Management, Advanced Monitoring, Assessing and Monitoring Perfusion / Vital signs, Assisting with Intubation, Neuro Obs, Neonatal Special Care, Pharmacology/Pharmacodynamics/Drug Calculation, Renal Support, Child protection, ANTT, Physical assessment Observation and Care of the Highly Dependent Child, Care of the Child Requiring Assisted Ventilation, Transfer and Retrieval, Hemodynamic Monitoring, Fluid Management, Care of the Unconscious Child, Care of the paralysed child, , Care of the Neonate requiring Special care or Surgery, Care of the Child with Extensive Burns, Care of the Child with a Tracheostomy, Care of the Child Undergoing Cardiac Surgery, Dialysis / Haemofiltration,
Module Overview	
Additional Information	This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration. It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. University-based skill development will focus on complex and advanced skills to prepare students for this level of practice-based learning

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	PAR document	99	0	MLO1
Centralised Exam	Numeracy exam	1	1	MLO2
Competency	Health Practice			MLO1

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Clare Van Miert	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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