

Liverpool John Moores University

Title: Consolidating your Child Health Nursing Practice
Status: Definitive
Code: **6001APRNCH** (123787)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Clare Van Miert	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 42
Total Learning Hours: 200
Private Study: 158

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Practical	25
Tutorial	5

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	Pass Domain 1 in Practice Assessment Record	99	
Exam	Numaracy	100% PASS mark required	1	1

Competency	Practice
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Aims

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This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration.

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competences required by point of registration
- 2 Demonstrate safe medicines management and drug calculations in child and family practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PAR document	1
Numaracy exam	2
Practice	1

Outline Syllabus

Advanced Resuscitation techniques, Airway Safety and Management, Advanced Monitoring, Assessing and Monitoring Perfusion / Vital signs, Assisting with Intubation, Neuro Obs, Neonatal Special Care, Pharmacology/Pharmacodynamics/Drug Calculation, Renal Support, Child protection, ANTT, Physical assessment Observation and Care of the Highly Dependent Child, Care of the Child Requiring Assisted Ventilation, Transfer and Retrieval, Hemodynamic Monitoring, Fluid Management, Care of the Unconscious Child, Care of the paralysed child, , Care of the Neonate requiring Special care or Surgery, Care of the Child with Extensive Burns, Care of the Child with a Tracheostomy, Care of the Child Undergoing Cardiac Surgery, Dialysis / Haemofiltration,

Learning Activities

A range of learning activities will be used for module delivery including lectures, activity-based seminars and workshops, on-line learning, reflective practice, formative assessment, guided reading and independent study.

Notes

This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration. It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students

will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. University-based skill development will focus on complex and advanced skills to prepare students for this level of practice-based learning