

Module Information

2022.01, Approved

Summary Information

Module Code	6001APRNMH
Formal Module Title	Consolidating Mental Health Nursing Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	10
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Safely achieve all the practice based learning competences required by point of registration
MLO2	2	Demonstrate continued competence in medication calculation

Module Content

Outline Syllabus	<p>Professional values choice and diversity. Challenging inequalities. Power imbalance. Advocacy. Safeguarding. Promote health. Adapt practice - Collaborative working. Independent practice. Recognising and addressing personal and professional limitations. Appreciate and apply evidence based practice. Communication and interpersonal skills Engaging with people distressed by hearing voices, experiencing distressing thoughts or experiencing other perceptual problems. Facilitation of therapeutic groups. Effective use of communication. Informed choices and shared decision making. Recognise and respond effectively when people are anxious or in distress. Interpersonal skills and interventions that help people disclose and discuss their experiences as part of their recovery. Use of therapeutic self in working with people towards recovery. Health-promoting behaviour. Record keeping. Confidentiality, and relevant ethical and regulatory frameworks. nursing practice and decision making Change agent. Collaborative working. Recognise and respond to the needs of all people who come into care including babies, children and young people, pregnant and postnatal women, people with physical health problems, people with physical disabilities, people with learning disabilities, older people, and people with long term problems such as cognitive impairment. Comprehensive, systematic nursing assessments, case formulation and negotiating goals. Deliver skills in a range of evidence-based individual and group psychological and psychosocial interventions. Mental health promotion. Support people to make informed choices. Recognise and interpret signs of normal and deteriorating mental and physical health and respond promptly to maintain or improve the health, comfort and safety of the service user and others. Skills in early intervention, crisis resolution and relapse management, ensuring safety and security which promotes recovery. Work positively and proactively with people who are at risk of suicide or self-harm, use evidence-based models of suicide prevention, intervention and harm reduction to minimise risk. Apply effective risk assessment and management strategies to ensure client and public safety. Evaluate care to improve clinical decision-making, quality and outcomes. Practise safely, aware of the correct use, limitations and hazards of common interventions, including nursing activities, treatments, and the use of medical devices and equipment. Essential First Aid and Incident management, Moving and positioning, Infection control. Pharmacology in practice, Skin health and wound management. CPR, Manual handling. leadership, management and team working Act as change agents and provide leadership through quality improvement and service development to enhance people's wellbeing and experiences of healthcare. Systematically evaluate care and ensure the findings are used to help improve people's experience and care outcomes and to shape future services. Identify priorities and manage time and resources effectively to ensure the quality of care is maintained or enhanced. Clinical supervision. Facilitate the development of nursing students and others. Raise awareness and provide advice and support in mental health care and treatment to members of the multi-professional team and others working in health, social care and other services and settings. Best practice. Work independently. Autonomous practice. Take the lead in coordinating, delegating and supervising care safely, managing risk and remaining accountable for the care given. Shared decision making and effective transition within and between services and agencies.</p>
Module Overview	
Additional Information	<p>This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration. It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. University-based skill development will focus on complex and advanced skills to prepare students for this level of practice-based learning. There is a numeracy exam which is a pass/fail and must be passed independently of other components</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	PAR	99	0	MLO1
Centralised Exam	NUMERACY EXAM	1	1	MLO1
Competency	Health Practice			MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Dean McShane	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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