

Liverpool John Moores University

Title: MANAGEMENT OF LONG-TERM CONDITIONS ACROSS SETTINGS
Status: Definitive
Code: **6001BAANUR** (111768)
Version Start Date: 01-08-2019
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Analie-Jayne Grimshaw	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 42
Total Learning Hours: 120
Private Study: 78

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Practical	2
Seminar	18
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework - 100 Care Management Analysis 3000 words	100	

Competency	Practice
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Aims

Critically examine and explore the needs of persons with long term care conditions together with the approaches involved in meeting the rehabilitative or long term

needs of the health service user.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Professional Code of Conduct: Standards for performance, conduct and ethics
- 2 Critically analyse the impact of demographic trends in long term care conditions.
- 3 Critically review the availability of appropriate long term care, treatment and support for users and carers.
- 4 Critically examine and apply a knowledge of contemporary policy in relation to long term care conditions.
- 5 Identify and apply appropriate Care Management and Health Promotion for people with long term care conditions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Analysis	2	3	4	5
Practice	1		4	5

Outline Syllabus

Policy - NICE, National Service Frameworks. Models of care management. NHS and Social Care Provision. Demographic trends. Recognition of symptoms and disease progression across the lifespan. End of life care models. Cultural considerations. Expert patient. Discharge/transfer planning. Risk management. Secondary and tertiary health education. Chronic pain assessment and management. Moving and handling update.

Learning Activities

Lecture, seminars, tutorials, Blackboard, practice experience.

Notes

This module enables the student to examine the demographic trends of long term care conditions at various levels, together with current care and treatment and support available to users and carers. A range of models will be analysed for the student to select and utilize the most appropriate model to meet the clients needs.

The clinical assessment is pass/fail