

Liverpool John Moores University

Title: MANAGING THE CARE AND DEVELOPMENT OF CHILDREN
IN THE WIDER CONTEXT
Status: Definitive but changes made
Code: **6001BACHN** (100415)
Version Start Date: 01-08-2018
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Olivet Kewley	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 18
Total Learning Hours: 240
Private Study: 222

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Tutorial	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A written critical evaluation of the debate with a concluding personal decision	60	
Presentation	AS2	Debate - a topic will be tabled (x2) regarding a current issue around child care and the group will be split into two groups with a for and against group for each topic and asked to debate	40	

Aims

To enhance students understanding of children in a wider context of care.

To prepare the student to work with children in a range of settings

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the role of the first level practitioner working in the multi- agency team.
- 2 Critically analyse the legislative framework that underpins a range of professional practices
- 3 Critically analyse the concepts of partnership and participation as applied to families and professionals working within the child protection system
- 4 Critically analyse supportive services for children with disabilities and their families

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	3	4
PRES	2	3	4

Outline Syllabus

Child protection issues. PALS. Childrens council. Managing adolescents care. Liaison across professionals.Childrens Workforce development. Every Child Matters. Early childhood support - Sure Start. Coonexions. National Service Framework and children with disabilities.Provision for children with disabilities. Exclusion/Inclusion. Child poverty.

Learning Activities

Lectures. Discussion groups. Debates. Child perspectives.Parent perspectives. Blackboard.

Notes

This module aims to encourage students to look at child care in the wider domains than hospital and discover some of the social constraints that may contribute to ill health in children.