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Title: INTERPROFESSIONAL LEARNING FOR MULTI-PROFESSIONAL PRACTICE
 Status: Definitive
 Code: **6001BAIPL** (106777)
 Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 81
Total Learning Hours: 240 **Private Study:** 159

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Online	55
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Rationale for specific interprofessional training initiative - 2000 words.	60	
Report	AS2	Interprofessional training plan.	40	

Competency	Practice
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Aims

To critically examine the impact of interprofessional learning on multi-professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the importance of interprofessional learning in relation to collaborative working.
- 2 Examine institutional, political and professional influences that shape multi-professional working.
- 3 Critically evaluate strategies to promote interprofessional learning for multi-professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

rationale for training	1	2
training plan	3	
Practice	1	2

Outline Syllabus

*Review of the challenges and values of multi-professional working;
Theories and approaches to interprofessional education;
Key policy and procedures in multi-professional working;
Multi-professional team working;
Sharing information, confidentiality, duties of care;
Participation and partnership;
Service users as partners;
Evaluation strategies.*

Learning Activities

Key note lectures, discussion groups, seminars, workshops, independent learning and technology-enhanced learning. Students will also engage in problem-based learning sessions with students from other professionally accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional responsibilities and boundaries.

Notes

On completion of this module students will be able to identify interprofessional learning strategies that support good practice when working with other professionals, and promote opportunities for developing effective working relationships with teams, groups and organisations.

Practice element assessed within route practice requirements. This element must be passed in order to pass the module