

Liverpool John Moores University

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Title: CASE MANAGEMENT
Status: Definitive but changes made
Code: **6001BAMHN** (100409)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
May Baker	Y

Academic Level: FHEQ6 **Credit Value:** 36 **Total Delivered Hours:** 72
Total Learning Hours: 360 **Private Study:** 288

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Online	66
Seminar	40
Tutorial	2
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	One 20 minute presentation relating to client attachment	20	
Essay	AS2	3500 word case study/portfolio	80	

Competency	Practice
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Aims

1. To enable students to analyse factors that influence the delivery of mental health care.
2. To enable students to utilise an appropriate evidence base to demonstrate competence and safe practice in mental health nursing across a life span and a range of settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics
- 2 Critically analyse contemporary mental health care in relation to national mental health policy.
- 3 Critically analyse the role of the mental health nurse within a multidisciplinary and interagency framework of service provision.
- 4 Critically analyse and participate in a range of therapeutic interventions available for specific client needs.
- 5 Critically analyse the skills and values required to engage service users and carers in the engagement of collaborative practice..
- 6 Appraise personal and professional development factors by demonstrating reflective skills to enhance self-awareness.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

pres	3	5	6
Case study/portfolio	2	4	5
Practice	1		6

Outline Syllabus

Service user and carer partnerships. Effective implementation of evidence-based psychosocial interventions - Cognitive Behavioural Therapy, Solution Focused Therapy, Didactic Behavioural Therapy, Motivational Interviewing and family work. Information gathering and analysis. Multidisciplinary and interagency working. Assessment, monitoring, measurement and evaluations of interventions. Caseload management. Clinical Supervision. The application of evidence-based research into practice. Case Complexities. Physical health care. Crisis and risk management. Time management. Psychopharmacology. Assignment writing and study skills at level 3 and referencing revision.

Learning Activities

A range of learning activities are used for module delivery. These include lectures, seminars, tutorials, student presentations and problem based learning scenarios,

skills practice including video work.

The total university delivery time is 100 hours, the students are also allocated 66 nominal practice hours.

Notes

Students will manage the care of a small caseload of clients within this module under the supervision of the care manager and the students personal mentor.

This module will also be assessment formatively through PBL scenario work, video role-play, peer and self assessment and diagnostic assessments.

This is a theory / practice module. the Practice Assessment Form must be passed.