

Liverpool John Moores University

Title: ADVANCING MIDWIFERY PRACTICE
Status: Definitive
Code: **6001BAMID** (100419)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 49.00
Total Learning Hours: 240
Private Study: 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Seminar	8.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Audit of normality of own midwifery practice. 3000 word assignment	50.0	
Practice	AS2	Clinical Assessment Profiles	50.0	

Aims

To prepare the student to act as a leader and influential practitioner in field of normality, disseminating evidenced based practice and promoting quality care to care for women and their families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the socio-political factors that affect care provision within the maternity services.
- 2 Identify and be pro-active in advocating midwifery knowledge to assist and sustain normality whenever possible.
- 3 Critically analyse and evaluate with reference to evidence-based practice how future measures can be taken to improve and advance the premise of normality.
- 4 Critically evaluate current professional practices, which have influenced women's choices of place of birth.
- 5 Engage in critical debate on the concept of normality.
- 6 Explore and analyse the role and responsibility of the midwife in empowering the midwifery profession towards the normal childbirth process.
- 7 Examine the constraints within the maternity services and discuss ways forward to promote midwifery led care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5	6	7
Clinical Assessment Profile	2	3	6				

Outline Syllabus

The power of the fable, medicalisation of the female body, litigation and fear, reconstructing childbirth knowledge, institutional bullying, birth environment, birth space, pathological gaze versus normal physiology, tokophobia, building therapeutic narratives, midwifery/medical conflict, technocratic birth culture, construct of normality, operationalising midwifery led care,. Empowerment and autonomy. Strategies to assist in changing practice. Government reports, national guidelines, reflective clinical practice.

Learning Activities

The learning activities for this module will include lectures, discussion, seminars, debate, group-work, analysis of case studies, self-directed work, clinical practice, E learning.

References

Course Material	Book
Author	Davis-Floyd R. Sargent C.
Publishing Year	1997
Title	Childbirth and Authoritive Knowledge.
Subtitle	

Edition	
Publisher	University of California Press, London
ISBN	

Course Material	Book
Author	Downe S.
Publishing Year	2004
Title	From being to becoming:
Subtitle	reconstructing childbirth knowledge.
Edition	
Publisher	Churchill Livingston, London.
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2004
Title	The Children's National Service Framework
Subtitle	
Edition	
Publisher	HMSO London
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2006
Title	Our Health, Our Care, Our Say.
Subtitle	a new direction for community services. White paper CM 6737
Edition	
Publisher	
ISBN	

Course Material	Book
Author	&£&
Publishing Year	0
Title	The Stationary Office. London
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Kitzinger S
Publishing Year	2006
Title	Birth Crisis
Subtitle	
Edition	

Publisher	Routledge 2 Park Square, Milton Park, Oxon.
ISBN	

Course Material	Book
Author	Kirkham M
Publishing Year	2004
Title	Informed Choices in Maternity Care
Subtitle	
Edition	
Publisher	Palgrave MacMillan, London
ISBN	

Course Material	Book
Author	Odent M
Publishing Year	2001
Title	New reasons and new ways to study birth physiology
Subtitle	
Edition	
Publisher	International Journal of Gynaecology and Obstetrics 75:539-545
ISBN	

Course Material	Book
Author	Perkins B
Publishing Year	2004
Title	The Medical Delivery Business
Subtitle	Health Reform, Childbirth and Economic Order.
Edition	
Publisher	Rutgers University Press, London.
ISBN	

Notes

This module is designed to enable students, upon registration, to take forward the role of the midwife in promoting normality for women during the childbirth continuum. In order to be successful in this module (and be awarded the credits) students must pass both the theoretical and practical assessments