

Liverpool John Moores University

Title: Consolidating Adult Nursing Practice (2)
Status: Definitive
Code: **6001BANSAD** (125764)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Grimes	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20
Practical	10
Seminar	10

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	Completion of final practice assessment record. All NMC domains must be achieved.	100	

Competency	Practice
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Aims

This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competencies required by the point of registration

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	1
Practice	1

Outline Syllabus

CPAP/BIPAP, conflict management, airway management, acute and chronic renal failure, complex patient assessment, neurological assessment, abdominal assessment, shock (all forms), skin and wound management. Pharmacology in acute care, Hypertension, Dementia/stroke. Pneumonia/chest infections Communication skills SBAR, Liver/diagnostics. Care, compassion and accountability. Advanced care planning. ILS

Learning Activities

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

Notes

This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration. It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. University-based skill development will focus on complex and advanced skills to prepare students for this level of practice-based learning.