

Summary Information

Module Code	6001COMJUS
Formal Module Title	Professional Ethics, Values and Practice
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	32

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR_NS-MTP	MTP	March (Non-standard start date)	8 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	8 Weeks

Aims and Outcomes

Aims	This module aims to introduce learners to the concept of personal and professional values within the context of Probation practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically reflect on professional and personal values impacting people on probation and develop understanding around the theoretical underpinnings of effective ethical and value-based decision making and practice.
MLO2	Critically appraise issues of diversity, discrimination, and power. Develop responses to examples of discrimination that take account of the concepts and models available.
MLO3	Critically evaluate and integrate knowledge and understanding of diversity within practice and multi-disciplinary working.
MLO4	Critically consider the ethical practices and role of the probation practitioner in the supervision of people on probation.

Module Content

Outline Syllabus

Introduction to the module and exploring meanings and terminology - World views, personal beliefs and historical content of ethics and values - Personal/professional/system values and ethics - Decision making models/theories and ethical decision making - Ethical dilemmas and balancing risk/rights/responsibilities - Tolerance/power and powerlessness - Justice/injustice/social justice - Key dimensions of social difference and sources of inequality - Diversity within practice – understanding and respecting difference in a multicultural context - Trauma Informed Practice - Emotional Labour and Resilience - Multidisciplinary working - Practical strategies for taking ethical action/addressing inequality - Conclusion: Recap and Review.

Module Overview

Initially, this module considers the role and importance of terminology within probation practice. Personal and professional 'values' are then explored, and the enactment of probation values are critically considered. Turning to the concept of ethics, the module reflects on theoretical and philosophical models of ethics and integrity. Ethical decision-making and links to policy/legislation and models to promote ethical decision making are then considered as well as ethical dilemmas and balancing risk, rights and responsibilities.

Diversity within practice is then explored, with focus around understanding and respecting difference in a multicultural context. Concepts of intersectionality, identity and subcultural considerations are integrated into this module alongside a better understanding of tolerance and its role in respecting diversity. Finally, developing methods to proactively challenge discrimination and inappropriate behaviour represent important aspects of this module.

Additional Information

The learning outcomes have been agreed and determined by HMPPS / MoJ.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Structured Essay	100	0	MLO1, MLO2, MLO3, MLO4