

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **6001CPACR** (100081)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Gareth Creer	Y

Academic Level: FHEQ6
Credit Value: 30.00
Total Delivered Hours: 24.00
Total Learning Hours: 300
Private Study: 276

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Seminar	8.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	A dissertation of 8000 words	100.0	

Aims

To promote and support the development of an independent area of scholarly research.

To facilitate an independent, proactive and reflective approach to learning.

To develop awareness of critical, theoretical and methodological issues appropriate to a chosen area of research.

To consolidate those study and research skills already developed within the wider reaches of the undergraduate programme.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to conduct independent research and to exercise independent critical judgement.
- 2 Develop and apply a critical, theoretical or methodological approach appropriate to a chosen area of research.
- 3 Analyse and evaluate a range of literacy, cultural and/or critical texts with increasing sophistication and insight.
- 4 Conduct a sustained critical argument with precision and thoroughness, using an appropriate scholarly discourse.
- 5 Respond proactively to guidance and feedback.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation 1 2 3 4 5

Outline Syllabus

Lectures will be given on how to approach the study building upon previous sessions on research methodologies. Before commencing the study, a research plan will be prepared and presented to peers as a seminar for discussion. Independent tutorial time is available to students who are expected to book sessions with supervisors accordingly. As well as providing guidance of the type already stipulated above, supervisors will read drafts of individual chapters and provide feedback accordingly. Via staff guidance and feedback, Learning Resource Centre tours and the provision of Study Skills materials, students should already be familiar with the requirements of scholarly practice, bibliographical conventions and resources relating to the study of English, but these will be reinforced in the guidelines distributed to students on the module.

Learning Activities

Lectures, seminars, tutorials, private study.

References

Course Material	Book
Author	Glatthorn, A.
Publishing Year	1998
Title	Writing the winning dissertation
Subtitle	a step-by-step guide

Edition	
Publisher	Corwin Press
ISBN	0803966784

Course Material	Book
Author	Mounsey, C.
Publishing Year	2003
Title	Essays and dissertations
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	0198605056

Course Material	Book
Author	Swetnam, D.
Publishing Year	2003
Title	Writing your dissertation
Subtitle	
Edition	
Publisher	How to Books Ltd
ISBN	185703662X

Notes

In common with all other English modules, this module is designed to foster an active, participatory, independent approach to learning, to develop critical faculties and to consolidate and develop written and oral communication skills. Although the Learning Outcomes listed above are typical, there will also be other Outcomes depending on individual students' chosen topics and methods.