

## Liverpool John Moores University

Title: FAMILY INTERVENTIONS  
Status: Definitive  
Code: **6001CPCOMM** (106781)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paula Kennedy	Y

**Academic Level:** FHEQ6  
**Credit Value:** 15.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 150  
**Private Study:** 120

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6.000
Tutorial	1.000
Workshop	23.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	2000 word case study	50.0	
Reflection	AS2	1500 word personal reflection	50.0	

### Aims

*To enable students to apply informed critical thinking to family interventions drawing on a range of research and evaluation.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Develop in depth knowledge and understanding of key theoretical concepts that inform current therapeutic interventions with families.
- 2 Critically evaluate the efficacy of different approaches to family interventions
- 3 Demonstrate a thorough understanding of the issues involved in working respectfully and sensitively with difference and diversity in family contexts
- 4 Critically evaluate the impact of their own history when working interpersonally and interprofessionally

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REFLECTION	1	2	3
reflection	1	3	4

### Outline Syllabus

*Systemic theory/history, constructing and deconstructing families, personal lenses, self awareness & reflections, genograms, solution focused brief approaches & transgenerational theory*

### Learning Activities

A range of learning activities will be used for module delivery including lectures, case discussions, experiential learning sessions, reflective practice & Problem Based Learning (PBL)

### References

<b>Course Material</b>	Book
<b>Author</b>	CARR, A
<b>Publishing Year</b>	2006
<b>Title</b>	Family therapy: concepts, process and practice.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	John Wiley & Sons: London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	HEDGES, F.
<b>Publishing Year</b>	2005
<b>Title</b>	An introduction to systemic therapy with individuals.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan: London.

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	MACDONALD, A.
<b>Publishing Year</b>	2006
<b>Title</b>	Solution focused therapy: theory, research and practice.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications: London.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	MCKENRY, P. C. & PRICE, S. J.
<b>Publishing Year</b>	2005
<b>Title</b>	Families and change: coping with stressful events and transitions.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications: London.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	TAIBBI, R.
<b>Publishing Year</b>	2007
<b>Title</b>	Doing family therapy
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Guilford Press: New York.
<b>ISBN</b>	

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## Notes

The main focus of the course is to enable students to reflect on their own family experiences so as to consider how this family lens may inform and impact on their own practice. The module can run either as a module within the top up degree, or as a stand alone CPD.