

Liverpool John Moores University

Title: INTERNATIONAL PERSPECTIVES ON THE CHILD
Status: Definitive
Code: **6001ECHILD** (103980)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|---------------|--------|
| Angela Garden | Y |

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|------------------------------------|---------------|---------------|
| Essay | AS1 | Coursework (3000 words equivalent) | 50 | |
| Exam | AS2 | Exam | 50 | 3 |

Aims

To introduce students to the main issues, developments and concerns to practitioners in Early Childhood, both nationally and internationally.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and critically reflect upon the impact of a range of socio-economic and health issues on children in the Early Years.
- 2 Evaluate and critically analyse the impact of issues relating to gender and education internationally in early childhood.
- 3 Critically examine the role of international institutions in the development of Early Years provision.
- 4 Critically analyse different cultures and recognise ethical and socially responsible working practices.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|------------|---|---|---|
| Coursework | 1 | 4 | |
| EXAM | 1 | 2 | 3 |

Outline Syllabus

Socio-economic issues and their impact on young children (0-8 years.

Impact of HIV on children.

Poverty and world debt and children.

The role of international institutions in the Early Years.

Infanticide, gender and children.

International curriculum developments in the Early Years.

The impact of refugee and asylum status for children in the Early Years both in the UK and internationally.

Child labour

Child sex trade

Street children

Children and War

Comparative statistics

Learning Activities

Lectures

Blackboard activities and resources will support lectures. Small group discussions will take place within lectures. The lectures will use video and other electronic media to frame and set the context discussion.

Notes

This module examines the impact of a range of global phenomena on the education, social well-being and health of children in their early years.