

Liverpool John Moores University

Title: WORK PLACEMENT
Status: Definitive
Code: **6001EDSP** (116116)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ6
Credit Value: 36
Total Delivered Hours: 40
Total Learning Hours: 360
Private Study: 320

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Tutorial	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written Project: 5,000 Words	50	
Reflection	AS2	Reflective Log and 2,000 Word Essay	50	

Aims

This module will focus on enabling students to build on their experiences gained in the workplace. As final year students they will need to be preparing seriously for employment and to be improving upon the skills that employers expect, such as self management, working with others and problem solving. This is an opportunity for them to undertake a suitable placement which will allow them to further develop and apply these skills in the work place. Students will normally undertake two separate

placements. They will complete a project that has been agreed by all three parties involved (student, College, employer). All prior learning will be integrated within this module

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to design and implement a detailed project tailored to the needs of the specific workplace
- 2 Show a critical understanding of the relationship between theory and practice
- 3 Demonstrate a critical awareness of inclusive and anti oppressive practice
- 4 Demonstrate an understanding of employment culture and the attitude required by employers

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Project 5000 Words	1	2	3
Log and 2000 word Essay	3	4	

Outline Syllabus

Negotiating a project with an employer; Updating Personal Development Plan to reflect ongoing skills development; Preparing for work based learning through liaison with the organisation and own research; Guidance and tutorial support during work based project; Ongoing completion of a reflective log and preparation of a project; Preparation of a reflective essay; Discussion of key learning points and career planning; Dependent upon the work project. Initial guidance will include application of aspects of the skills gained in prior work placement and modules

Learning Activities

This module will be introduced via a series of lectures and seminars including group work and group discussion. Students will undertake a minimum of 60 hours in the workplace and it is expected that this will take place in two blocks, one in semester 1, and one in the final semester. They will be supported through this process via individual academic tutorials. It is also expected that students will produce a reflective log and essay to demonstrate that they have been able to make a broader sense of the experience and gain some insight into their strengths and qualities that can be transferred into employment. Students will have a mentor/supervisor in the workplace who will offer them guidance and support. Students will receive a minimum of four visits from the Work based learning tutor.

Notes

This module aims to give students an opportunity to undertake a suitable placement which will allow them to further develop and apply skills necessary for the work place. Students will undertake two separate periods of work placement in a different organisation each time allowing them the opportunity to experience different kinds of work, to see how different organisations operate and to consider career options that they may wish to pursue when they graduate.