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Title: PROFESSIONAL AND INTERDISCIPLINARY STUDIES  
Status: Definitive  
Code: **6001ENVHEA** (116484)  
Version Start Date: 01-08-2020  
  
Owning School/Faculty: Public Health Institute  
Teaching School/Faculty: Public Health Institute

Team	Leader
Graeme Mitchell	Y

**Academic Level:** FHEQ6      **Credit Value:** 36      **Total Delivered Hours:** 72  
**Total Learning Hours:** 360      **Private Study:** 288

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	35
Seminar	35

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio		60	
Exam	exam		40	2

### Aims

*This module aims to facilitate the development of a holistic view of the professional nature of environmental health and its inter-relationships with other professional disciplines.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise knowledge from a range of areas of environmental health and public health and apply this to the study of professional practice in relation to specific topics.
- 2 Appraise the impact of their actions to demonstrate breadth of knowledge and understanding beyond the intervention area specified
- 3 Evaluate the role of the environmental health practitioner as one member of an interdisciplinary public health team

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio case study	1	3
exam	2	3

## Outline Syllabus

*Professional practice, particularly in relation to relevant laws and their enforcement. Emergency planning, communicable and non communicable disease threats to health.*

*Role of the EHP as a partner. Benefits and problems associated with partnership working and how to be a good partner and work in partnership with other professionals.*

*The range of interventions and enforcement options available to EHPs across the range of the 5 key intervention areas.*

## Learning Activities

This module will be primarily student led. Interactive lectures and seminars will facilitate increased knowledge. Guided reading and the use of Blackboard will guide independent study.

## Notes

This module will be student led, although guided by tutors. Students will be able to sit in on a range of lectures related to their topics, but will also be required to develop their own learning plans to achieve the required outcomes.

Students will be given five possible exam questions, but only two will actually appear on the final exam, where there will be no choice.