

Liverpool John Moores University

Title: THE KEY STAGE 2/3 INTERFACE
Status: Definitive
Code: **6001GPS** (104086)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Peter Horsfall	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 45
Total Learning Hours: 120
Private Study: 75

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Off Site	24
Seminar	10
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3,000 words)	100	

Aims

To develop and demonstrate a critical awareness of the process of transition between Key Stages, the effectiveness of a range of strategies to alleviate negative effects on learning, and the role of the Key Stage 2/3 trainee in the education sector

Learning Outcomes

After completing the module the student should be able to:

- 1 critically discuss evidence from inspection and research on the effects of transition on pupils' educational performance
- 2 critically analyse the nature of teaching, learning and curriculum in the primary and secondary school
- 3 critically reflect upon their own teaching experience in relation to transition and to evaluate the role of the KS 2/3 teacher in addressing the issues raised

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3
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Outline Syllabus

Children's emotional, social, linguistic and cognitive development between the ages of 7 - 14

Transition between key stages and its effects on pupils

Analysis of inspection and research evidence on transition

Subject specific aspects of transition

Managing transition to improve standards

The role of the KS 2/3 trained teacher

The National Strategies, their aims and effectiveness

Learning Activities

Lectures

Seminars

Directed activities

Independent study

Fieldwork

Notes

This module supports the student, through association with a placement of 12 weeks in school, to develop and demonstrate a unique insight into the primary / secondary transition expected of a KS 2/3 trainee.