Mentorship in Health Care Practice

Module Information

2022.01, Approved

Summary Information

Module Code	6001HEAL
Formal Module Title	Mentorship in Health Care Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	27
Online	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enable practitioners working in a variety of settings to develop approaches to supporting and assessing learning in practice and to apply best evidence to promote the development of self and others in practice.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically demonstrate effective leadership skills in providing an effective learning environment, optimising student experience and participation in practice based learning.
MLO2	2	Critically evaluate different methods of teaching and assessing in practice.
MLO3	3	Critically analyse how effective working relationships with learners based on mutual trust and respect can be nurtured in an inter-professional environment and reflect upon how these relationships could be enhanced.
MLO4	4	Critically explore their role as an accountable practitioner in the context of learner development and public protection.

Module Content

Outline Syllabus	Mentorship, facilitation and student support. Communication methods and working relationships with students and with the inter-professional team. Equality diversity and disability. Learning theories and styles. Teaching strategies and lesson planning. Principles of assessment and accountability. Developing the clinical learning environment. Leadership in relation to learners. Sign-off mentor preparation (where appropriate).
Module Overview	
Additional Information	This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills. In addition, it will provide initial preparation for the sign-off mentor role. In order to be successful, students must also pass all the practice outcomes in the Practice Mentor Assessment Document. 1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time and lasts for 15 weeks.3. The criteria for admission to the module require that candidates are currently working as a Registered Health professional within an area of healthcare provision. Ideally candidates will have studied and achieved at level 5.4. The final award is a Continuing Professional Development – Mentorship in Health Care Practice, 20 credits at Level 6.5. The students have access to a Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Canvas site reflecting contemporary reading lists and links to journal articles. The module Canvas site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.6. The programme is assessed and run in line with the Academic Framework; http://www.ljmu.ac.uk/eaqs/121984.htm7. Attendance is required throughout the module; although some learning material will be available through the Canvas site. Online students will attend one induction session at the start of the programme.8. Validated 2015 /169. The methods for improving the quality and standards of learning are as follows:• Annual monitoring Review• Liaison and feedback from the students• Reports from External Examiner• Programme team ensuring the module reflects the values of the current teaching and learning strategy• Module leader updating knowledge and skills to ensure these remain current and relevant10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, this is referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits.11. The approved intake month is flexible.12. The programme code is 3218113. The programme is approved by the Nursing and Midwifery Council https://www.nmc.org.uk/Approved-Programmes/

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	AS1	100	0	MLO1, MLO2, MLO3, MLO4
Competency	Health Practice			MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jackie Davenport	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings