

Liverpool John Moores University

Title: LEADERSHIP AND EDUCATION IN NURSING ENVIRONMENTS
Status: Definitive
Code: **6001INBANS** (112191)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 66.00
Total Learning Hours: 240 **Private Study:** 174

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44.000
Online	20.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework: - Composite portfolio of evidence of leadership development	100.0	

Aims

1. Understand the relevance of leadership and the impact of effective teamwork.
2. To appreciate how to develop a positive learning environment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the nature of leadership and the barriers and opportunities in practice settings
- 2 Examine the concept of empowerment of the nurse in relation to the management of patients and the clinical team.
- 3 Compare and contrast basic principles of change management with other problem solving approaches.
- 4 Critically analyse the role of the nurse as a practice educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4

Outline Syllabus

Leadership competencies, Innovations and developments in health & social care. Empowerment opportunities and barriers. Organizational culture, climate, behavior and structures of opportunity. Conflict management, assertive skills. Empowering others, accountability, personal qualities e.g. self awareness, belief, self management, & integrity. Human dimensions of change management, teaching and learning theories

Learning Activities

Lectures, seminars, group work, , Blackboard, problem based workshops.

References

Course Material	Book
Author	De Young S.
Publishing Year	2009
Title	Teaching Strategies for Nurse Educators. 2nd Edition.
Subtitle	
Edition	2nd Edition
Publisher	Prentice Hall
ISBN	

Course Material	Book
Author	Mohanna K., Wall, D. Chambers, R.
Publishing Year	2004
Title	Teaching Made Easy: A Manual for Health Professionals
Subtitle	

Edition	2nd Edition
Publisher	Radcliffe Medical Press
ISBN	

Course Material	Book
Author	Marquis, B.L., Huston C.J.
Publishing Year	2009
Title	Guide to Nursing Management and Leadership
Subtitle	
Edition	7th Edition
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Goodman B., Clemow, R.
Publishing Year	2010
Title	Nursing and Collaborative Practice
Subtitle	
Edition	2nd Edition
Publisher	Learning Matters
ISBN	

Course Material	Book
Author	Parkin, P.
Publishing Year	2009
Title	Managing Change in Health care using Action Research
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Sullivan, E.J., Garland
Publishing Year	2010
Title	Practical Leadership and Management in Nursing
Subtitle	
Edition	
Publisher	Pearson
ISBN	

Notes

This module seeks to provide clinicians with an overview and understanding of a broad issues of leadership and change management within healthcare. It will also introduce the students to principles of effective teaching and learning strategies.