

Liverpool John Moores University

Title: Advancing Nursing Skills
Status: Definitive
Code: **6001INMNRS** (118942)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 51.00
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20.000
Workshop	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE + MCQ	The OSCE will involve 4 skills stations and randomly allocated systems	100.0	1.00

Competency	Practice
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Aims

To develop the values, attitudes and the technical skills that underpin safe and

effective practice for all.

Learning Outcomes

After completing the module the student should be able to:

- LO1 deliver person-centred nursing care appropriate for the acute setting
- LO2 Develop effective communication associated with a variety of clinical situations
- LO3 Accurately interpret and apply clinical information

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE + MCQ	LO	LO	LO
	1	2	3

Practice

Outline Syllabus

Professionalism ethics and law
Clinical observation and assessment
Decision making,
Best practice
emergency situations, paediatric emergencies, febrile child Pregnancy and maternity care Compassion and dignity and emotional support.
Medicines management.
Equity, diversity, inclusiveness and rights (including end of life)
Maintaining a safe environment with moving and positioning
REACT
Nursing process
Activities of Daily Living: Eating, drinking, nutrition and hygiene, Comfort and sleep, pain management
Skin health / wound management
Infection prevention and control.

Learning Activities

Evidence based skills teaching through lectures, practice focused tutorials, seminars, skills simulations, Interactive web-based learning

OSCEs (Objective Structured Clinical Examination) will be used to develop students in some of the clinical skills

References

Course Material	Book
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Author	Childs, Coles and Marjoram
Publishing Year	2010
Title	Essential Skills Clusters for Nurses: theory for practice.
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	McCormack B, McCance T,
Publishing Year	2011
Title	Person-Centred Nursing
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Griffith R, & Tengenah C
Publishing Year	2009
Title	Law and Professional Issues in Nursing (Transforming
Subtitle	
Edition	
Publisher	Pearson Education
ISBN	

Course Material	Book
Author	Jevon P
Publishing Year	2010
Title	Emergency Care and First Aid for Nurses: A Practical
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Notes

This module will provide students with further opportunities for to develop and enhance their skills acquired at level. This will be supported by an interrogation of the evidence base for effective nursing practices. The OSCE assessment will involve 4 skills stations and randomly allocated systems