

## Liverpool John Moores University

Title: LANGUAGE AND POWER  
Status: Definitive  
Code: **6001LASS** (108365)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Jarmila Hickman	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 27.00  
**Total Learning Hours:** 120  
**Private Study:** 93

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	exam	60.0	3.00
Essay	essay	essay	40.0	

### Aims

*To investigate the ways in which language contributes to the creation and sustaining of power relationships in society. The module presents a sociolinguistic analysis of various forms of spoken and written language. To examine the way that societal and political structures influence language and meaning in everyday life (the power and the language of the press and in different social settings).*

### Learning Outcomes

After completing the module the student should be able to:

- 1 analyse power-related phenomena in a variety of registers
- 2 discuss the use of language in different structures and conflicts
- 3 analyse interpersonal discourse, such as doctor to patient, parent to child, in relation to power, status, and other factors
- 4 identify features of English that relate to current social developments.
- 5 describe socially based registers, such as that of youth culture, the business world and so on.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	3	4	5
essay	1	2	

### Outline Syllabus

*Language and power: a framework for analysis; The power and the language of the Press; The state and the language ; language and nationality, ethnicity, gender and age. Power relationships and status in dialogue; balanced and imbalanced dialogue strategies.*

### Learning Activities

Lectures, teacher and student led seminars, discussions, task-based activities

### References

<b>Course Material</b>	Book
<b>Author</b>	Thomas, L & Wareing, S
<b>Publishing Year</b>	1999
<b>Title</b>	Language, Society & Power
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trudgill, P
<b>Publishing Year</b>	1983
<b>Title</b>	Sociolinguistics - An Introduction to Language & Society
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Penguin
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Thomas,L and Waring,S
<b>Publishing Year</b>	1999
<b>Title</b>	Sociolinguistics: An introduction to language and society
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chilton, P.
<b>Publishing Year</b>	2003
<b>Title</b>	Analysing political discourse
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Holmes, J. and Stubbe, M.
<b>Publishing Year</b>	2003
<b>Title</b>	Power and politeness in the workplace
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

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## Notes

Sociolinguistic analysis of the ways that power relationships are realised in social discourse.