

Liverpool John Moores University

Title: Complex care in practice
Status: Definitive
Code: **6001MIDWIF** (117848)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Clare Maxwell	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 61
Total Learning Hours: 240
Private Study: 179

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	60

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	VIVA	Verbal examination of knowledge of emergency situations in midwifery	50	1
Practice	PAR	Practice Assessment Record	50	

Aims

To enable the student to provide care for childbearing women with complex needs

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a range of pathological processes which complicate childbirth
- 2 Demonstrate effective clinical decision making skills
- 3 Judiciously apply the skills required for safe practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Verbal examination	1	2	3
Practice Assessment Record	1	2	3

Outline Syllabus

Shoulder dystocia, cord prolapse/presentation, severe pre-eclampsia, eclampsia, acute fatty liver, massive hemorrhage, HELLP, DIC, placental abruption, uterine inversion, ruptured uterus, shock, amniotic fluid embolism, cardiac arrest, respiratory arrest, HDU/ICU, pulmonary embolism, maternal and neonatal resuscitation, MEOWS, advancing practice (ventouse / forceps), CMACE, sepsis, infections, BFI standards (see notes)

Learning Activities

This is a practice-based module, which will be supported by module workshops, lectures, discussions, simulation, self-directed study, tutorials, filmed simulated practice

Notes

This practice module will prepare the student to provide complex midwifery care to childbearing women in emergency situations. This module integrates with MIDWIF6001 by assimilating autonomy with being a member of the multi-disciplinary team. The viva is a tool to moderate assessment of emergency, clinical skills (also assessed in practice). This module relates to BFI learning outcomes: 14.2-8, 15.1-4. Accreditation of BFI is subject to Unicef validation. Breastfeeding skills will be assessed via the Practice Assessment Record. The Woodward et al (2005) book is the latest seminal text to address community based emergencies.