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Title: Advancing Your Nursing Practice (Adult)
Status: Definitive
Code: **6001NBSCAD** (118237)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Williams	Y
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Academic Level: FHEQ6 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Practical	50

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR		100	

Aims

This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration.

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all practice based learning competencies required by the second progression point

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Achievement 1
Record

Outline Syllabus

Healthcare Technology, Evidence-Based Practice, Clinical Risk Management, Essential First Aid & Incident Management, Maintaining A Safe Environment, Nutrition & Hydration, Manual Handling & Positioning, Infection Control, Clinical Observation including Complex Patient Assessment, Critical Decision Making, Complexity of Care Skills, Leadership, Management & Delegation In Practice, Pharmacology In Practice, Skin Health & Wound Management, Communication & Health Informatics, Conflict Management & Assertiveness Awareness, Poisoning & Overdose Management. SBAR; anaphalaxis in the adult patient; shock (all forms); fluid management & resuscitation; respiratory care including spirometry, saturation monitoring, arterial blood gas analysis revisited, CPAP & BIPAP; basic ECG monitoring, CPR & Airway Management, central venous/PICC line management, acute & chronic renal failure, neurological assessment & Glasgow Coma Scale, communication skills, haemodynamic monitoring, blood glucose monitoring.

Learning Activities

A range of learning activities will be used for module delivery, including lectures, activity-based seminars and workshops, online learning, reflective practice, formative assessment, guided reading and independent study.

Notes

This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration. It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. Univesity-based skill development will focus on complex and advanced skills to prepare students for this level of practice-based learning.