

Liverpool John Moores University

Title: Advancing Your Nursing Practice (Child)
Status: Definitive
Code: **6001NBSCCH** (118245)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Dave Melville	Y
Mark Woods	
Olivet Kewley	
Kate Knight	
Nick Medforth	

Academic Level: FHEQ6 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	50
Tutorial	10

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Practice	Practice Achievement Record	100	

Aims

This module aims to prepare the student to demonstrate their ability to work as confident, autonomous, safe and effective practitioner by the point of registration.

Learning Outcomes

After completing the module the student should be able to:

- 1 Safely achieve all the practice based learning competences required by point of registration

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Achievement 1
Record

Outline Syllabus

Advanced Resuscitation techniques, Airway Safety and Management, Advanced Monitoring, Assessing and Monitoring Perfusion / Vital signs, Assisting with Intubation, Inserting NG Tube, Catheter Insertion, Neuro Obs, Neonatal Special Care, Central Line Management and Sampling, Suction, Tracheostomy Care, Care of Chest Drain, Care of Neonate, Pharmacology/Pharmacodynamics/Drug Calculation, Renal Support, Dealing with Parental Distress, Common Assessment Framework, Child protection, ANTT, Physical assessment Observation and Care of the Highly Dependent Child, Care of the Child Requiring Assisted Ventilation, Pharmacology and Pharmacodynamics, Transfer and Retrieval, Hemodynamic Monitoring, Fluid Management, Care of the Unconscious Child, Care of the paralysed child, Managing the Environment, Withholding or withdrawing life-sustaining care, Care of the Neonate requiring Special care or Surgery, Care of the Child with Extensive Burns, Care of the Child with a Tracheostomy, Care of the Child Undergoing Cardiac Surgery, Dialysis / Haemofiltration, Care of Dying Child / Family

Learning Activities

A range of learning activities will be used for module delivery including lectures, activity-based seminars and workshops, on-line learning, reflective practice, formative assessment, guided reading and independent study.

Notes

This module will offer opportunities for students to act in a competent and autonomous manner in clinical placements in preparation for registration.

It aims to further extend the student's generic and field knowledge and skills through undertaking a range of basic and complex practice learning opportunities. Students will work with less direct supervision to make the most of opportunities to extend knowledge, skills and practice. Practice learning is supported by a formative skills inventory. University-based skill development will focus on complex and advanced

skills to prepare students for this level of practice-based learning.