

### Module Information

2022.01, Approved

#### Summary Information

Module Code	6001NCB
Formal Module Title	Supporting Learning and Assessment in Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	0
Academic level	FHEQ Level 6
Grading Schema	Pass/Not Pass

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Off Site	21

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

#### Aims and Outcomes

Aims	To enable practitioners working in a variety of settings to develop approaches to supporting and assessing learning in practice and to apply best evidence to promote the development of self and others in practice.
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**After completing the module the student should be able to:**

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Demonstrate the ability to establish effective leadership skills within the context of planning learning experiences.
MLO2	2	Evidence their contribution to the creation of a successful learning environment utilising evidence based practice.
MLO3	3	Create learning opportunities and provide evidence of different approaches used to enable learners to learn through practice
MLO4	4	Apply appropriate methods and approaches to assessment of learners in practice and show how they evaluate their effectiveness.
MLO5	5	Reflect upon effective working relationships with learners based on mutual trust and respect in an interprofessional environment.
MLO6	6	Reflect on their role as an accountable practitioner in the context of learner development and public protection.

### **Module Content**

Outline Syllabus	Mentorship, facilitation and student support. Communication methods and working relationships with students and with the inter-professional team. Equality diversity and disability. Learning theories and styles. Teaching strategies and lesson planning. Principles of assessment and accountability. Developing the clinical learning environment. Leadership in relation to learners. Sign-off mentor preparation (where appropriate).
Module Overview	
Additional Information	<p>This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills. In addition, it will provide initial preparation for the sign-off mentor role. In order to be successful students must pass all the practice outcomes in the Practice Mentor Assessment Document. The module uses materials from modules already delivered within the school. The assessment is aligned with the Nursing and Midwifery Council (NMC) Standards to support learning and assessment in practice (2008) and will be assessed by a professional portfolio of teaching and learning activities, against these standards. Reflections on practice are required and assessed against the L5 grade descriptors which is a requirement of the NMC. The final qualification is a Continuing Professional Development – Supporting Learning and Assessment in Practice which will enable students to become a Stage 2 mentor.1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. 2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time and lasts for 15 weeks.3. The criteria for admission to the module require that candidates have been qualified for a minimum of 12 months and are currently working as a Registered Health Professional.4. The qualification is a Continuing Professional Development – Supporting Learning and Assessment in Practice.5. The students have access to a Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module has developed an up to date Canvas site reflecting contemporary reading lists and links to journal articles. The Canvas site includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students. Panopto video to support students learning off campus is a feature of the module content6. The programme is assessed and run in line with the Academic Framework Regulations7. Attendance is required throughout the module although some learning material will be available through the Canvas site. 8. The methods for improving the quality and standards of learning are as follows:• Liaison and feedback from the students• Reports from External Examiner• Programme team ensuring the module reflects the values of the current teaching and learning strategy• Module leader updating knowledge and skills to ensure these remain current and relevant9. This is a standalone CPD. A specific external examiner is identified for the programme.10. The approved intake month is flexible.11. The programme codes associated with this module are 35918 (NHS/CPD Apply) and 36143 (Self-funding code) 12. The programme is approved by the Nursing and Midwifery Council <a href="https://www.nmc.org.uk/Approved-Programmes/">https://www.nmc.org.uk/Approved-Programmes/</a></p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio of evidence	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6
Competency	Health Practice			MLO1, MLO2, MLO3, MLO4, MLO5, MLO6

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Jackie Davenport	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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