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Title: Supporting Learning and Assessment in Practice
Status: Definitive
Code: **6001NCB** (124852)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 0 **Total Delivered Hours:** 21

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Off Site	21

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Portfolio	100	

Competency	Practice
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Aims

To enable practitioners working in a variety of settings to develop approaches to supporting and assessing learning in practice and to apply best evidence to promote the development of self and others in practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to establish effective leadership skills within the context of planning learning experiences.
- 2 Evidence their contribution to the creation of a successful learning environment utilising evidence based practice.
- 3 Create learning opportunities and provide evidence of different approaches used to enable learners to learn through practice
- 4 Apply appropriate methods and approaches to assessment of learners in practice and show how they evaluate their effectiveness.
- 5 Reflect upon effective working relationships with learners based on mutual trust and respect in an interprofessional environment.
- 6 Reflect on their role as an accountable practitioner in the context of learner development and public protection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of evidence	1	2	3	4	5	6
Practice	1	2	3	4	5	6

Outline Syllabus

Mentorship, facilitation and student support. Communication methods and working relationships with students and with the inter-professional team. Equality diversity and disability. Learning theories and styles. Teaching strategies and lesson planning. Principles of assessment and accountability. Developing the clinical learning environment. Leadership in relation to learners. Sign-off mentor preparation (where appropriate).

Learning Activities

Lectures.
Reflective discussions.
Engagement with learning materials within the virtual learning environment.
Work-based learning activities of equivalence of 3 hours per week.
5 days protected work-based learning.
Fortnightly meetings with Practice Mentors.
Log book maintenance.
Portfolio building

Notes

This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills. In addition, it will provide initial preparation for the sign-off mentor role. In order to be successful

students must pass all the practice outcomes in the Practice Mentor Assessment Document.

The module uses materials from modules already delivered within the school. The assessment is aligned with the Nursing and Midwifery Council (NMC) Standards to support learning and assessment in practice (2008) and will be assessed by a professional portfolio of teaching and learning activities, against these standards. Reflections on practice are required and assessed against the L5 grade descriptors which is a requirement of the NMC.

The final qualification is a Continuing Professional Development – Supporting Learning and Assessment in Practice which will enable students to become a Stage 2 mentor.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland.
2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time and lasts for 15 weeks.
3. The criteria for admission to the module require that candidates have been qualified for a minimum of 12 months and are currently working as a Registered Health Professional.
4. The qualification is a Continuing Professional Development – Supporting Learning and Assessment in Practice.
5. The students have access to a Canvas site and the University's other range of electronic support such as access to the electronic library facilities. The module has developed an up to date Canvas site reflecting contemporary reading lists and links to journal articles. The Canvas site includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students. Panopto video to support students learning off campus is a feature of the module content
6. The programme is assessed and run in line with the Academic Framework Regulations
7. Attendance is required throughout the module although some learning material will be available through the Canvas site.
8. The methods for improving the quality and standards of learning are as follows:
 - Liaison and feedback from the students
 - Reports from External Examiner
 - Programme team ensuring the module reflects the values of the current teaching and learning strategy
 - Module leader updating knowledge and skills to ensure these remain current and relevant

9. This is a standalone CPD. A specific external examiner is identified for the programme.

10. The approved intake month is flexible.

11. The programme codes associated with this module are 35918 (NHS/CPD Apply) and 36143 (Self-funding code)

12. The programme is approved by the Nursing and Midwifery Council <https://www.nmc.org.uk/Approved-Programmes/>