

## Liverpool John Moores University

Title: MANAGING CONTINUITY, PROGRESSION AND TRANSITION  
KS2/3  
Status: Definitive  
Code: **6001PESD** (104287)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Nigel Green	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 120  
**Private Study:** 60

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Off Site	30
Seminar	10
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (2000 Words)	70	
Presentation	AS2	Presentation	30	

### Aims

*This module will provide trainees with the opportunity to evaluate the development, progression and transition of primary and secondary P.E and school sport programmes that currently run.*

*The module will also examine the changing role of the subject leader in supporting*

*high quality P.E, school sport and community links for young people.  
The module will develop a good understanding of how external partners can help to develop opportunities for young people to be fully engaged in sport in a range of different roles.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the nature of teaching, learning and curriculum in the primary and secondary school.
- 2 Critically evaluate evidence from inspection and research on the effects of transition on pupils performance.
- 3 Examine the potential of coordinated opportunities in PE, sport and dance within a cluster of secondary and primary schools.
- 4 Develop knowledge, skills and understanding of subject leadership to support the development of high quality PE and school sport.
- 5 Examine the skills of the mentoring process to support the development of PE, sport and dance within the school and community cluster.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5
Presentation	1	2	3	4	5

## **Outline Syllabus**

*Transition between the primary and secondary school P.E and school sport programmes and its effects on children.*

*The development of primary and secondary school Physical Education.*

*Understanding the roles within P.E and school sport.*

*Working in partnership with key agencies and community providers.*

*Leading and developing new opportunities in PE, sport and dance for young people.*

*School or community work based placement.*

## **Learning Activities**

Lectures, seminars, workshops, independent study, school/community -based task will form the main structure of trainee learning.

Trainees will be encouraged to use the world-wide web as a resource to support

their learning.

## **Notes**

The module focuses on the knowledge, skills and understanding to fulfill the roles and responsibilities in a school sport partnership.

It will allow the opportunity for working with local clubs in the community to develop programmes for young people.