

## Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN ML TEACHING & LEARNING IN POST INITIAL TEACHER TRAINING  
Status: Definitive  
Code: **6001PITTMF** (119848)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Natalie Seeve-Mckenna	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 49  
**Total Learning Hours:** 240  
**Private Study:** 191

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	48
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1		50	2
Essay	AS2	(3000 words)	50	

### Aims

*This module allows students to develop awareness of current issues in Modern Language teaching, including the evaluation of the impact of relevant Frameworks and Programmes of Study at KS2 or secondary level. They will also develop their knowledge and understanding of the issues relating to gender, cultural differences, adapting teaching to individual learning needs (differentiation) and styles and use of the target language.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the KS2/KS3 Framework in relation to the MFL classroom
- 2 Critically reflect upon the implications of KS2 programmes of study for modern language teaching
- 3 Understand and evaluate research in the area of gender and cultural differences with regard to language learning
- 4 Use a variety of strategies to adapt teaching to maximise use of target language in the classroom.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

on issues in Education	2	3	4
school based essay	1		

## Outline Syllabus

*KS2/KS3 Framework: rationale, implementation and impact on Modern Languages*  
*KS2/KS3 programmes of study for Modern Languages*  
*Meeting the needs of the individual*  
*The great divide? Gender issues in ML teaching*

## Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks and tutorials. Sessions will focus on the trainee's developing awareness of the current issues in relation to the teaching of MFL in Key Stages 2 and 3, including the relevant theory and research which underpins it. The module will encourage participative approaches to learning. School based placements and specific directed tasks will enable students to relate the theory of learning and teaching to best practice. Assessment will be through an examination and a piece of writing that shows a critical understanding of the concepts.

## Notes

This module aims to explore a range of contemporary issues central to modern languages, concentrating on the impact of Government strategies but also looking at other important issues in the field such as gender and cultural differences and meeting the needs of the individual learner.