

Liverpool John Moores University

Title: Enhanced Clinical Skills
Status: Definitive
Code: **6001PM** (125189)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Preston	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Online	10
Practical	24
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Viva examination, focussing on an area of patient assessment.	100	1

Competency	Practice
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Aims

The aim of this module is to develop and enhance patient assessment skills in order to form a differential diagnosis.

Learning Outcomes

After completing the module the student should be able to:

- 1 Conduct a detailed physical examination of the patient applying appropriate skills to inform critical clinical reasoning and guide the formulation of a differential diagnosis.
- 2 Critically evaluate how lifespan and individual variations influence susceptibility to disease, injury and responses to treatments.
- 3 Critically review sources of information relating to patient consultation models.
- 4 Demonstrate competency in practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

VIVA	1	2	3	4
Practice				4

Outline Syllabus

Consultation models

Medical terminology

Physiological changes through the ageing process.

History taking & documentation

Respiratory, cardio, neurological and abdominal assessment

Minor injuries of the upper and lower limbs

Learning Activities

Classroom theory

Practical workshops

Online resources for self-directed study

Notes

This is a module which harnesses the students' experience of patient assessment of the non-life-threatening patient.

This will better enable them to form a working diagnosis which informs the clinical decision-making process. The module is intended to bridge the gap between level five studies and future expectations which may be placed upon the students were they to take on level seven studies in the future.