

Liverpool John Moores University

Title: Pre ITT Subject Knowledge Enhancement in Modern Languages
Status: Definitive
Code: **6001PRITML** (119915)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|----------------|--------|
| Gillian Peiser | Y |
| Diane Lloyd | |

Academic Level: FHEQ6
Credit Value: 1
Total Delivered Hours: 400
Total Learning Hours: 10
Private Study: -390

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 100 |
| Online | 200 |
| Seminar | 100 |

Grading Basis: Pass/Not Pass

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Practice | AS1 | | 100 | |

Aims

The course will enable those who successfully complete the module to teach the National Curriculum in Modern Languages in the age range 11 – 16. We believe that a fundamental part of the role of the Modern Languages teacher is to promote the learning of Modern Languages at all levels in the secondary school and to make the study of Modern Languages relevant and exciting for all the students that they teach.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate systematic knowledge and understanding of fundamental concepts in modern languages as they relate to the 11-16 curriculum.
- 2 Develop pedagogy to facilitate learners' conceptual understanding of modern languages.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|----------|---|---|
| PRACTICE | 1 | 2 |
|----------|---|---|

Outline Syllabus

TBC

- 1. Demonstrate systematic knowledge and understanding of fundamental concepts in modern languages as they relate to the 11-16 curriculum*
- 2. Critically analyse learners' conceptual understanding of Modern Languages*
- 3. Critically analyse an aspect of teaching and learning in Modern Languages*
- 4. Interrogate research literature to provide a critique of pedagogy in Modern Languages, articulate complex ideas using appropriate language and style*

Learning Activities

Modern Languages concepts will be explored in of interactive lectures and workshops backed up by tasks for independent learning. These will use a mix of media e.g. web-based materials including video tutorials and on-line practice exercises, practical activities using ICT as well as more traditional text-book approaches.

Notes

This module extends introduces students to the principal concepts Modern Languages.