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Title: PRACTICE RELATED RESEARCH PROJECT
 Status: Definitive
 Code: **6001PS** (118544)
 Version Start Date: 01-08-2012

Owning School/Faculty: Humanities and Social Science
 Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
Matthew Jones	Y
Paul Welsh	
Stephen Moss	

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 10.00

Total Learning Hours: 240 **Private Study:** 230

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2.000
Online	5.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Res. Post		20.0	
Report	Res Rep		80.0	

Aims

- *Through negotiated work-based learning the module aims to develop students professional practice within a field of their choice and allows them to critically explore the range of regulatory processes, professional values and ethics which inform that*

practice

- *To develop students understand of their role within the wider Criminal Justice System and within society through the analysis of critical incidents and the evaluation of practice*
- *Enable students to develop a detailed knowledge of their identified field and through this knowledge build a critical understanding of relevant policy and procedural guidance as it is applied in practice*
- *Enable students to challenge practices through insightful deliberation about current agendas*

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence the critical exploration of a range of regulatory processes and professional values which inform their practice.
- 2 Enable students to develop a critical understanding of the policy and procedural guidance which relate to their identified field.
- 3 Evaluate the contribution of their role within the wider Criminal Justice System and within society through the analysis of critical incidents and the evaluation of practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research Poster	3	
Research Report	1	2

Outline Syllabus

Negotiated Work-based learning project

Learning Activities

The module will utilise Information and Communication Technologies (ICTs) to provide support for students. Students will be encouraged to monitor their own learning in this module through their Personal Development Plans and Reflective Log.

An Induction Session delivered by the module team will be supported by a personal tutor and on-line forums. Students will be allocated to a group for support; within these they can join electronic seminars where there will be space to explore and discuss issues.

Students will be expected to engage in self directed learning to develop their knowledge of the field.

References

Course Material	Book
Author	Costley, Carol Elliott, Geoffrey and Gibbs, Paul
Publishing Year	2010
Title	Doing Work Based Research- Approaches to Enquiry for Insider-Researchers
Subtitle	
Edition	
Publisher	Sage: London
ISBN	

Course Material	Book
Author	Godfrey, Jeanne
Publishing Year	2009
Title	How to use your Reading in your Essays
Subtitle	
Edition	
Publisher	Palgrave Macmillan: Basingstoke
ISBN	

Course Material	Book
Author	Greetham, Bryan
Publishing Year	2008
Title	How to write Better Essays
Subtitle	
Edition	
Publisher	Palgrave Macmillan: Basingstoke
ISBN	

Course Material	Book
Author	McIntosh, Paul
Publishing Year	2010
Title	Action Research and Reflective Practice
Subtitle	
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	McNiff, Jean and Whitehead, Jack
Publishing Year	2009
Title	Doing and Writing Action Research
Subtitle	

Edition	
Publisher	Sage: London
ISBN	

Notes

The module content is negotiable dependent on the selected area of study. This should be identified by the student through agreement with both their line manager and university tutor. A learning agreement based on the selected area of study will be developed to include individual aims and objectives. The agreement will be based on the continuous development of professional practice.