

Liverpool John Moores University

Title: ADHD, DYSPRAXIA AND MLD
Status: Definitive
Code: **6001PSEN** (119925)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Fiona Simmons	
Andy Tattersall	
Michael Aiello	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	3000 WORDS		100	

Aims

To provide opportunities for students to:

- 1. Expand their knowledge and understanding of ADHD, Dyspraxia and MLD through learning based on engagement with current educational theory, research, policy and practice.*
- 2. Develop critical awareness through analysis of, and reflection on, this knowledge and understanding of*

learning differences.

3. Develop professionally and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Display knowledge and critical understanding of key theoretical frameworks and concepts in special educational needs.
- 2 Critically analyse research findings and other evidence to inform awareness of ADHD, Dyspraxia and MLD.
- 3 Demonstrate knowledge of the causal theories and characteristics of the learning differences studied.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2	3
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Outline Syllabus

Key concepts and theoretical frameworks in ADHD, Dyspraxia and MLD.

Causal theories and characteristics of these learning differences.

Context of ADHD, Dyslexia and Dyspraxia: institutional, local, national and international.

The co-morbidity relationships between learning differences.

Intervention and support.

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard, workshops, practical tasks, individual tutorials and directed reading.

Notes

This module provides a grounding in theory, research and practice relating to ADHD, Dyspraxia and MLD. It is designed to develop awareness and understanding of children and young people with ADHD, Dyspraxia and MLD, with a view to improving educational outcomes.