

## Liverpool John Moores University

Title: CASE STUDY IN SOCIOLOGY  
Status: Definitive  
Code: **6001SOCIO** (114773)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Kay Standing	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 10.00  
**Total Learning Hours:** 120  
**Private Study:** 110

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	1.000
Workshop	9.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	500 word proposal (including annotated bibliography).	10.0	
Essay	AS2	5,000 word case study report.	90.0	

### Aims

- 1. To provide students the opportunity to conduct a focused piece of independent work, under supervision, on an area congruent with the themes and substance of the Sociology programme.*
- 2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study and assessment programme tailored to the needs of the student and the presentation of a clear,*

*coherent and robust piece of written work.*

*3. To enable students to work independently on a topic of interest not covered elsewhere in the programme via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.*

*4. To allow students the opportunity to monitor and reflect critically on their own learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a manageable topic, and negotiate a plan of study, including a timetable, for an agreed programme of learning.
- 2 Identify and collect sources of information relevant to their chosen topic.
- 3 Develop a critical understanding of the relationships between the specific case under investigation and wider issues of theory, method, policy or practice in a sociologically related area.
- 4 Monitor and reflect critically on own learning.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Proposal	1	2
Case Study	3	4

## **Outline Syllabus**

*There is no syllabus as such, due to the case study being tailored to the needs and requirements of the individual student. Students will have one to one supervision with their tutor and group sessions may also be held.*

## **Learning Activities**

One to one tutorials with allocated tutor.

Negotiation of case-study topic.

Small-group discussion and supervision of case study.

Independent Study.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Denscombe, M.
<b>Publishing Year</b>	2008

<b>Title</b>	The Good Research Guide
<b>Subtitle</b>	
<b>Edition</b>	3rd Edition.
<b>Publisher</b>	Milton Keynes: Open University Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gillham, B.
<b>Publishing Year</b>	2000
<b>Title</b>	Case Study Research Methods
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Cassell.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Yin, R.
<b>Publishing Year</b>	2008
<b>Title</b>	Case Study Research, Design & Methods.
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition.
<b>Publisher</b>	New York and London, Sage.
<b>ISBN</b>	

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## Notes

Provides the opportunity for the student to undertake independent case-study of a specific topic of particular interest to her/himself, and to develop further their skills in independent learning via construction of a realistic, suitable plan of work, presentation of findings of, and reflections upon, this work in a coherent structured format.