

Liverpool John Moores University

Title: Strategic Sport Development
Status: Definitive
Code: **6001SPOINC** (120759)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team | Leader |
|-----------------|--------|
| Danny Cullinane | Y |
| John Hayton | |
| Milly Blundell | |
| Cath Walker | |

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Seminar | 16 |
| Tutorial | 8 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|------------------|---------------|---------------|
| Essay | Essay | 4000 word essay | 70 | |
| Report | Report | 2000 word report | 30 | |

Aims

To enable students to critically analyse and evaluate current sport development theory, policy and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and evaluate existing sport development policies
- 2 Identify and critically evaluate the different roles and interactions of agencies and partnerships within sport development
- 3 Design and critically analyse a sport development strategy.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-----|---|---|
| AS1 | 1 | 2 |
| AS2 | 3 | |

Outline Syllabus

International perspectives on sport development
Global sport development practice settings
NGBs, CSPs and local government programmes
Public Health and physical activity commissioning landscapes
Evidence-based policy in public sector sport and physical activity
Research practice in global sport development
PE, school sport and youth physical activity
Talent identification and elite sport
Social justice and sport / physical activity
Strategic thinking in sport development and physical activity
Sport-for-development in a global context
Political and sociological theory

Learning Activities

This module will comprise of both individual and group work and will be structured around lectures and seminar groups. Lectures will present and examine current sport development strategies, models of delivery and practice, supported by directed reading.

Seminars will support students in the application of this knowledge in developing their own sport development strategies. This will be enhanced through the hosting of 'masterclass' sessions guided by current practice in the seminars.

In addition, tutorials will be used pre- and post-assessment to support student learning.

Notes

To enable students to critically analyse and evaluate current sport development

theory, policy and practice.